

Lecturer: Her KHAMMELEESAYSUE
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Unit 1 Work and job, and ways of working

❖ Times:

- 6 hours

❖ Learning outcomes

- Students be able to understand the different of work and job.
- Students can identify word combination with work and types of job and type of work
- Students will be able to know the old and new working.
- Students will be able to use the words in front of job and work
- Students can deeply use grammars such as present simple tense.

❖ Teaching aids

- Projectors, white board, marker and Computer.

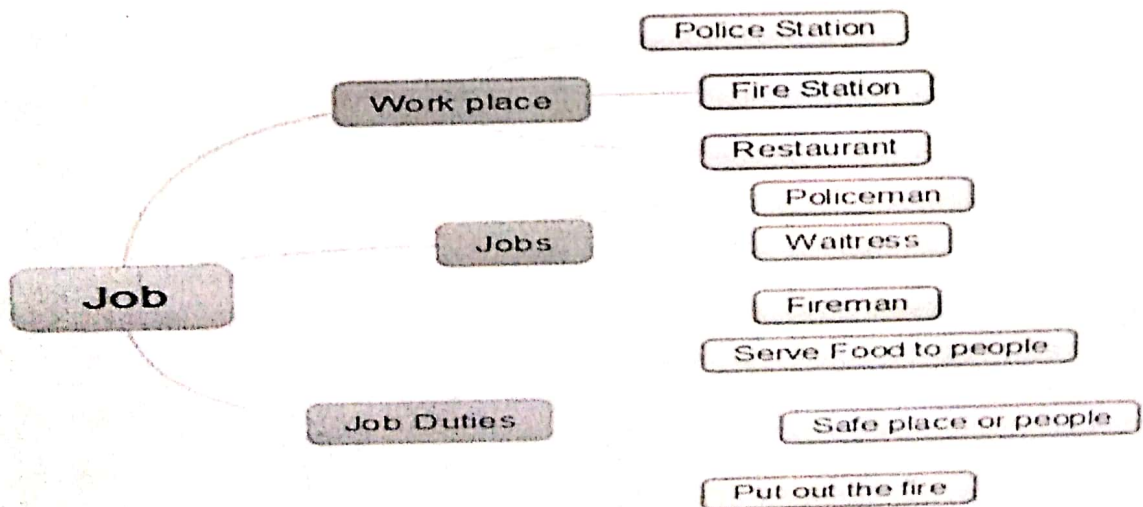
❖ Teaching methods

- Lecturer gives students to talk about their job and work.
- Lecturer give students understand the types of word and job and vocabularies.
- Lecturer gives students to complete the exercise on learning activities (p 11, and 13).
- Lecturer advises students use present simple tense.
- Lecturer advises students use the words in front of job and work

1. Job and work:

- 1) What is the job? Job is particularly employment role of position, Specific meaning Noun, Countable Noun

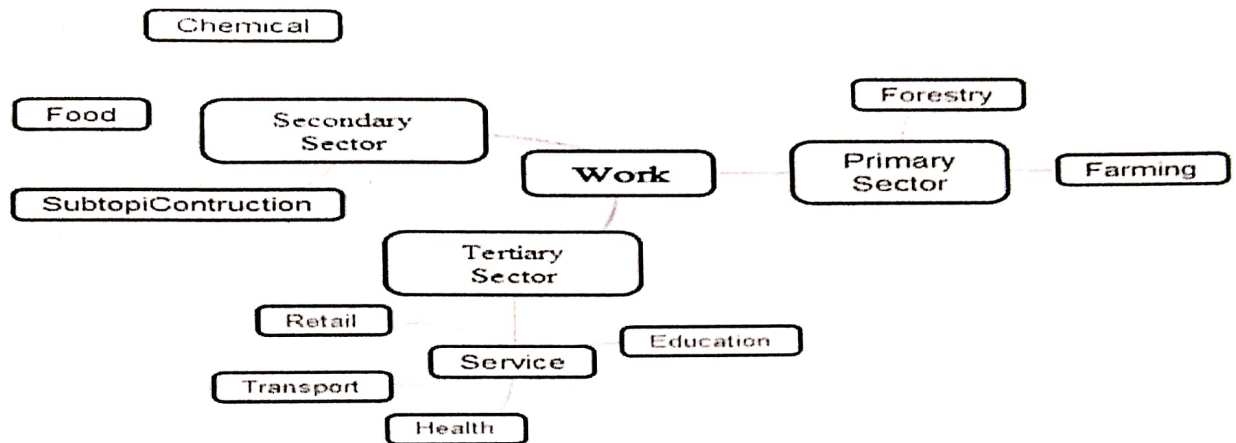
- EX: 1. My job is difficulty.
2. My job is going very well.
3. His job is nice



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2) What is work? Work is the activities you do to earn money, General meaning Noun and Verb (Uncountable Noun)

- Ex: 1. I got a lot of work right now.
 2. I work on car design
 3. He works on policeman



2. Type of Job and Work

- Full-time job is for the whole of the normal working week.
- A permanent job does not finish after a fixed period.
- A part-time job is for less time than that.
- A temporary job finishes after a fixed period.

3. Vocabulary

1) Word in fron of thw work

- Work shy = ບໍ່ມັກເຮັດວຽກ
- Work on = ເຮັດເປັນ
- Work out = ແກ້ໄຂບັນຫາ
- Work over = ສຶກສາ
- Work up = ກໍ່ໃຫ້ເກີດ, ຄວາມຮູ້ສຶກ
- Work day = ມື້ເຮັດວຽກ
- Workfore = ຄົນງານ
- Work book = ປຶ້ມຝຶກຫັດ
- Workmate = ເພື່ອຮ່ວມງານ

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4. Using Present simple Tens

1) When do we use the Present simple tens?

- We use the present simple to talk about some things that happen in the present.
Positive sentence.
- Present simple consist of four parts as:

1) Possitive sentence

Form:

Subject + Verb(1) + Objective

| | | |
|------|--|------------------|
| I | | |
| You | | |
| We | | + live in a flat |
| They | | |

| | | |
|-----|--|--------------------|
| He | | |
| She | | + lives in a flate |
| It | | |

- Example:**
1. I do my homework
 2. We study Chinese Language
 3. They play football
 4. You work in your office
 5. He walks to school
 6. She drives car to work

2) Negative sentence

Form:

Subject + do/ does + Verb (1)+ Objective

| | | |
|------|--|----------------------------|
| I | | |
| You | | + do not/ don't in a flate |
| We | | |
| They | | |

| | | |
|-----|--|--------------------------------|
| She | | |
| He | | + does not/ doesn't in a flate |
| It | | |

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- Example:**
1. I don't go to school today
 2. We don't have breakfast
 3. You do not talk lot with your friends
 4. They do not drive a car to work
 5. He does not watch TV
 6. She doesn't take a bath

3) Question

Wh - question: *form*

Wh + do/ does + Subject + Verb(1)...?

| | | | | | |
|-------|---|----|------------------------|---|-------|
| Where | + | do | I You We they | + | live? |
|-------|---|----|------------------------|---|-------|

| | | | | | |
|-------|---|--|-----------------|---|------|
| Where | + | | he she It | + | live |
|-------|---|--|-----------------|---|------|

1. What
2. Where
3. When
4. Who
5. Which
6. Why
7. How
8. What time
9. How long
10. How far

- Example:**
1. What do you do?
 2. Where do you go to ?
 3. Which one do you like?
 4. What time do you get up?
 5. When do we start to learn Englis

Yes, No question: *form*

Do / does + subject + Verb(1) + object ?

| | | | | |
|----|---|------------------------|---|------------------|
| Do | + | I You We They | + | live in a flate? |
|----|---|------------------------|---|------------------|

| | | | | |
|------|---|-----------------|---|------------------|
| Does | + | He She It | + | live in a flate? |
|------|---|-----------------|---|------------------|

Answer:

- Yes, I do
- No, I do not/ don't

- Example:**
1. Do you go to school?
 2. Do you read the newspaper?
 3. Does he have breakfast?
 4. Does she walk to work?
 5. Do we drink water?

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4) Adding / S/

- Verb adding "s"

| | | |
|------|---|-------|
| Make | = | makes |
| Take | = | Takes |
| Play | = | Plays |
| Stay | = | Stays |
| Walk | = | Walks |
| Run | = | Runs |

- Verb adding "es" (s, sh, ch and X)

| | | |
|-------|---|---------|
| Wash | = | washes |
| Pass | = | Passes |
| Watch | = | Watches |
| Box | = | Boxes |

- Consonant ending "y" Change "Y" to i and adding "es"

| | | |
|-------|---|---------|
| Study | = | studies |
| Fly | = | Flies |
| Try | = | Tries |
| Cry | = | Cries |

- Exceptions

| | | |
|------|---|------|
| Do | = | does |
| Go | = | goes |
| Have | = | Has |

5. Ways of working

- Comparation the old and new working

1) Old working

- Not secure (Although there are secure options)
- Sends a copy of the document(s) to every participant- more storage for them and for you
- If participants make changes you can't see them until they return the document – have they read the document or stared work on it?
- Have to collate all the responses coming back in.
- Repeat – multiple times.
- Control.

2) New working

- Flexible working/ Adaptable offices
- Well-being/ Life long training
- Communities/ Team working/ Mobility
- Workplace of the future/ mixed work mode

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❖ Learning Activities

- Students be able to talk about their job and work each other.
- Students will able to remember the words of job and work.
- Students will be able to complete the exercise on learning activities (p 11, and 13).
- Students will be able deeply use the present simple tense structure.

1) Job and Work

- What do you do?
.....

- Where do you work?
.....

- Who do you work with?
.....

- Do you like your job?
.....

2) The type of job and work

- Write about each person using words from contents to help and the words in brackets.

The first one has been done for you.

1. I'm Alicia. I work in a public library in the afternoons from two until six. (I/job)

I have a part time a job.

2. My husband works in an office from 9 am to 5.30 pm. (he/job)

He has permanent job

3. Our daughter works in a bank from eight till five every day. (she/work)

She works fulltime

4. I'm David and I work in a caf6 from 8 pm until midnight. (I/work)

I have a part time job

- 5 My wife works in local government and she can have this job for as long as she wants it.

(she/job) *She has permanent job*

- 6 Our son is working on a farm for four weeks. (he/job)

He works part time job

- 7 Our daughter is working in an office for three weeks. (she/work)

She has taporary work

- Pierre is talking about his work. Correct what he says.

I work for a French supermarket company. (1) I work *about* the development of new supermarkets. (2) In fact, I *running* the development department and (3) I *am* manage for a team looking at the possibilities in different countries. It's very interesting. (4) One of my *main* is to make sure that new supermarkets open on time. (5) I'm also *charged with* financial reporting. (6) I *deal at* a lot of different organizations in my work. (7) I'm *responsible of* planning projects from start to finish. (8) I work closely *near our* foreign partners, and so I travel a lot.

3) Which person (1-5) is most likely to do each of the five things (a-e)?

1. A software designer in an Internet company. Has to be in the office.....
2. An office worker in a large, traditional manufacturing company.....
3. A manager in a department store in a large city. Lives in the country.....
4. A construction worker on a building site where work goes on 24 hours a day.....
5. A technical writer for a city computer company. Lives in the country.....

- a. work in shifts
- b. work under a flexitime system
- c. telecommute
- d. commute to work
- e. clock on and off at the same time every day

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4) Present simple tenses

Daily Routine for the Simpson's Family



Sarah _____ (to be) twenty-six years old.
 She _____ (to be) tall and thin, she
 _____ (to have) blonde hair and green eyes.
 She _____ (to work) as a waitress in a
 restaurant but she _____ (to want) to become
 a teacher of French in England. She _____
 (to study) hard every day. Sarah _____ (to be
 married) to Tom. He _____ (to be) a twenty-
 eight years old lawyer with a passion for travelling
 abroad. Together they _____ (to have) two
 children, twins – Maya and Ben and a cat and a dog.
 They _____ (to live) in Iasi, Romania. They
 _____ (to have) a small house with two
 bedrooms, one living-room, two bathrooms, one kitchen and a garage. They
 (plan) to move to England next year. Tom received a better job there.
 In a day to day life, Sarah _____ (to get up) at half past six in the morning. She
 _____ (to stretch), she _____ (to go) to the bathroom, she _____
 (to wash) her face, _____ (to brush) her teeth and _____ (to do) her hair.
 Then, she _____ (to get dressed) for work. She _____ (to like) to wear
 pretty clothes She usually _____ (to wear) a blue or pink dress, a white blouse with
 jeans or white shirts with black pants. Meanwhile, Tom _____ (to wake-up) the
 twins and _____ (to help) them to get ready for school. After she _____
 (to finish), Sarah _____ (to go) into the kitchen and _____ (to prepare)
 breakfast. Sometimes, when she _____ (to be in a hurry) she _____ (to
 give) them milk and cereals, but usually she _____ (to make) them sandwiches with
 cheese, cold meat - salami, ham, salad, cucumber, tomatoes and she always _____
 (to leave) them something sweet on the table like a cookie or a piece of homemade cake. They
 all _____ (to eat) together and then everyone _____ (to go) their way to

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❖ Student Assessment / homework

- Students write the sentence of type of job and work (10 sentences)

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.....
.....
.....
.....

- Describe about their job and work, (at least 50 words).

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.....
.....
.....
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- Students generally practice about personal information by pairs or groups.

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Lecturer's Signature

Her
Her