

UbD Lesson Plan

Course Name: Academic Writing Skills 1: Paragraphs

Code: 0910307

Lecture 9: Linking Words and Phrases

Time: 90'

Lecturer: Mr. Thongsy XUAMOLEE

Year: 2

Semester: I

Academic Year: 2021-2022

Stage 1 – Designed Results

Objectives: After the completion of the lecture, students will be able to:

- 1) define the linking words and phrases;
- 2) identify the linking words and phrases;
- 3) explain types of the linking words and phrases; and
- 4) apply the linking words and phrases properly while writing paragraphs.

Understandings:

Students will understand linking words and phrases.

Essential Questions:

What are linking words?
What is a phrase?
How many common linking words and phrases are there in English?

Knowledge:

Students will know the use of the linking words and phrases.

Skills:

Students will be able to define the linking words and phrases, explain types of linking words and phrases.

Stage 2 – Assessment Evidence

Performance Tasks:

1. Write the definitions of the linking words and phrases.
2. Match each type of the linking words and phrases to their meanings.
3. Use some linking words and phrases in your paragraph about your routine. (Use at least 5 words or phrases)

Other Evidence:

1. Quizzes, tests, observation, or homework.
2. Criteria for achievement.

Stage 3 – Learning Plan

Activity 1: Teacher tells the students work as a group of 4/5 and find out some linking verbs and phrases and then report to the class (Time: 10 minutes).

Activity 2: Teacher presents some common linking words and phrases to the students to support their writing (Time: 50 minutes)

1. Linking verbs and phrases

According to Levernier & Hollowell (1996), all pieces of academic writing are organized in a logical way:

- Paragraph
 - 1) General information
 - 2) Topic sentence
 - 3) Supporting sentences
 - 4) Concluding sentence
- Essay
 - 1) Introduction
 - 2) Main idea development or arguments (body)
 - 3) Conclusion

Linking verbs and phrases are used to joined words, clauses, sentences, and paragraphs together to make ideas in the paragraph or essays clear and meaningful.

1) What is a linking verb?

The linking verb is a verb that serves as a connection between a subject and other information about the subject, but it does not show any actions.

2) How to use the linking verbs and phrases

Basically, at the beginning of each paragraph, writers should aim to provide a clear and concise topic sentence that show the reader the subject of the paragraph, and also make connections ideas to ideas and paragraphs to paragraphs.

The following words and phrases are frequently used as paragraph openers, so need to take to consider when starting to write a paragraph (Jordan, 1990).

- First(ly), second(ly)....
- Essentially....
-has been defined as..... by.....()
- The major concern....
- Another important concern....
- Another aspect of....
- Comparing this with....
- In comparison / contrast...
- Like....
- Unlike.....
- A leading idea / principle / opinion
- It is important to.....
- The main themes (factors/elements/ aspects) are:
- Views on... range from....to....
- The advantages of....
- The disadvantages of....
- The evidence shows / suggests that....
- It is apparent that....
- It is clear that....
- A clear case for....
- In practice....
- Whereas....
- The traditional interpretation
- It can be seen that....
- All these factors contribute to....
- Essentially....
- Thus it is....
- Accordingly....
- Another essential point....
- After examining.....
- Basically.....
- Specifically....
- In summary...

- Finally....

3) Connectives

According to the similarity of their meaning, some are grouped as bellow:

i. and group

a. listing

➤ Indicating a catalogue of what is being said.

- first, furthermore, finally,
- one a second a third
- first(ly), second(ly), ... third(ly), ...
- to begin/start with,
- in the second place,
- moreover,
- to conclude, etc.

➤ Adding to what has been indicated earlier.

- especially
- in addition
- particularly
- furthermore
- as well as, etc.

b. Transition (leads to a new stage in the sequence of thought)

- now
- regarding
- turning to
- with respect/regard to, etc.

c. Summary (gives a summary or conclusion)

- altogether
- in brief
- to conclude
- in short
- therefore
- in conclusion, etc.

d. Reference (refers back to what was said before)

- mainly
- in other words
- for instance
- namely
- such as , etc.

e. Example

- to illustrate

- as an illustration
- for example
- to demonstrate, etc.
- f. Result (the consequence of what was said before)
 - as a result
 - as a consequence
 - the consequence is
 - accordingly, etc.
- g. Place (refers to things in or outside the document)
 - in the foreground
 - behind
 - elsewhere
 - above, etc.
- h. Time (refers to other studies)
 - formerly
 - in the past
 - initially
 - currently, etc.
- ii. or group
 - a. Reformulation (expresses something in another way)
 - in other words
 - to put it more simple
 - in that case
 - that is, etc.
 - b. Replacement (expresses an alternative)
 - on the other hand
 - rather
 - alternatively
 - the alternative is, etc.
- iii. but group
 - a. Contrast (presents a different view)
 - conversely
 - in comparison
 - on the contrary
 - in fact
 - by way of contrast
 - in reality
 - instead, etc.
 - b. Concession (agrees that something is good, with limitations)
 - up to a point

- under certain circumstances
- at the same time
- admittedly
- despite, etc.

Activity 3: Teacher gives the students some exercises to do to check their understanding
(Time: 15 minutes)

Exercise 1: Complete the sentences with the correct linking verbs provided.

taste looks feel turn smells

1. The cake does not sweet.
2. The princess so beautiful.
3. The children happy.
4. The leaves brown.
1. The perfume jasmine (Xuamolee & Phommanisone, 2019).

Exercise 2: Read the bellow sentences and underline the linking verb

2. My father is in the kitchen.
3. He looks very busy.
4. Noy has been very sad. Her father just passed away.
5. This cake tastes delicious.
6. A lot of students feel unhappy with the government.
7. My boyfriend grows more and more beautiful each day (Xuamolee & Phommanisone, 2019).

Exercise 3: Write a short paragraph and use some linking verbs and phrases.

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Activity 4: Q & A (Time:10 minutes)

Activity 5: Setting assignments (Time: 5 minutes)

1. Teacher tells the students to practice writing a short paragraph and apply some linking verbs and phrases.

Assessment

The lecture content will be assessed based on the following criteria (Xuamolee & Phommanisone, 2019):

Souphanouvong University		Faculty of Education			
Name:	Examiner:				
Key components of this assignment	F	D/D⁺	C/C⁺	B/B⁺	A
Paragraph organization (5%)	The paragraph is not organized (1%)	Only some parts of the paragraph are organized (2%)	Most parts of the paragraph are organized (3%)	The paragraph is well-organized (4%)	The paragraph is excellently organized (5%)
Topic sentence (5%)	Very poor topic sentence (1%)	Poor topic sentence (2%)	Better topic sentence (3%)	Strong topic sentence (4%)	Very Strong topic sentence (5%)
Supporting sentences (5%)	Very poor supporting sentences (1%)	poor supporting sentences (2%)	Better supporting sentences (3%)	Strong supporting sentences (4%)	Very Strong supporting sentences (5%)
Concluding sentence (5%)	Very poor concluding sentence (1%)	Poor concluding sentence (2%)	Better concluding sentence (3%)	Strong concluding sentence (4%)	Very Strong concluding sentence (5%)
Word count (5%)	Less than 69 (1%)	Between 70-99 (2%)	Between 100-129 (3%)	Between 130-149 (4%)	Over 150 (5%)
Grammar (5%)	A lot of grammar errors (1%)	Many grammar errors in the lesson plan (2%)	Some grammar errors in the lesson plan (3%)	Few grammar errors in the lesson plan (4%)	Free grammar errors in the lesson plan (5%)
Summary comment:					

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References

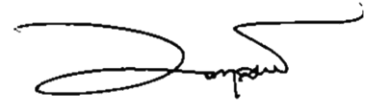
Jordan, R.R. (1990). Academic writing course, 2nd ed., Collins ELT, London.

Levernier, J.A., & Hollowell, I.M. (1996). Structuring paragraphs: A guide to effective writing, Bedford/St. Martin's, Boston, pp. 117-118.

Xuamolee, Th., & Phommanisone, S. (2019). Academic Writing Skills 1: Paragraphs. Souphanouvong University Press.

At the faculty of Education, date: 2021/10/07

Lecturer



Thongsy Xuamolee