

UbD Lesson Plan

Course Name: Academic Writing Skills 1: Paragraphs

Code: 0910307

Lecture 11: Cause and Effect Paragraph

Time: 90'

Lecturer: Mr. Thongsy XUAMOLEE

Year: 2

Semester: I

Academic Year: 2021-2022

Stage 1 – Designed Results	
Objectives: After the completion of the lecture, students will be able to: <ol style="list-style-type: none">1) define the cause-and-effect paragraph;2) identify and explain each component of the cause-and-effect paragraph;3) write the cause-and-effect paragraph more effectively; and4) critique the cause-and-effect paragraph more efficiently.	
Understandings: Students will understand how to write the cause-and-effect paragraphs.	Essential Questions: What is cause? What is effect? What is a cause-and-effect paragraph?
Knowledge: Students will know how to write and critique the cause-and-effect paragraphs.	Skills: Students will be able to define the cause-and-effect paragraph; explain the components of a cause-and-effect paragraph; write the cause-and-effect paragraph; and critique the cause-and-effect paragraphs.

Stage 2 – Assessment Evidence

Performance Tasks:

1. Write the definitions of the cause-and-effect paragraph.
2. Explain the components of the cause-and-effect paragraph.
3. Write the cause-and-effect paragraph.
4. Critique the cause-and-effect paragraph.

Other Evidence:

1. Quizzes, tests, observation, or homework.
2. Criteria for achievement.

Stage 3 – Learning Plan

Activity 1: Teacher tells the students work as a group of 4/5 and find the meaning and components of the cause-and-effect paragraph and then report to the class (Time: 10 minutes).

Activity 2: Teacher present to the students respectively (Time: 45 minutes)

1. What is a cause-and-effect paragraph?

The cause-and-effect paragraphs explain the reasons something happens. It may be written from cause to effects or may be written as a list of the causes for an already clear effect.

2. What is the purpose of the cause-and-effect paragraph?

The purpose of this paragraph is to discuss the reasons why something occurs (cause details) and to discuss the results of an event, feeling or action (effect details). Knowing how to write a good cause or effect paragraph is important – most classes, history, biology, journalism, marketing, for example, use this technique to analyze things.

3. Outline of the cause-and-effect paragraph

The cause-and-effect paragraphs generally follow a basic paragraph format. They begin with a **topic sentence** and this sentence is followed by specific **supporting details** and a **concluding sentence**

3.1 Outline 1: Writing about causes

General information: Information that relates to the topic sentence.

Topic sentence: Statement of the effect and overview of the causes.

Body: Causes, arranged in chronological or logical order.

- Cause 1
- Cause 2

➤ Cause 3

Concluding sentence: Restatement of effect, summary of causes – call for action.

3.2 Outline 2: Writing about effects

General information: Information that relates to the topic sentence.

Topic sentence: Statement of the cause and overview of the effects.

Body: Effects, arranged in chronological or logical order.

- Effect 1
- Effect 2
- Effect 3

Concluding sentence: Restatement of cause, summary of effects – call for action.

Example: Topic – Headache

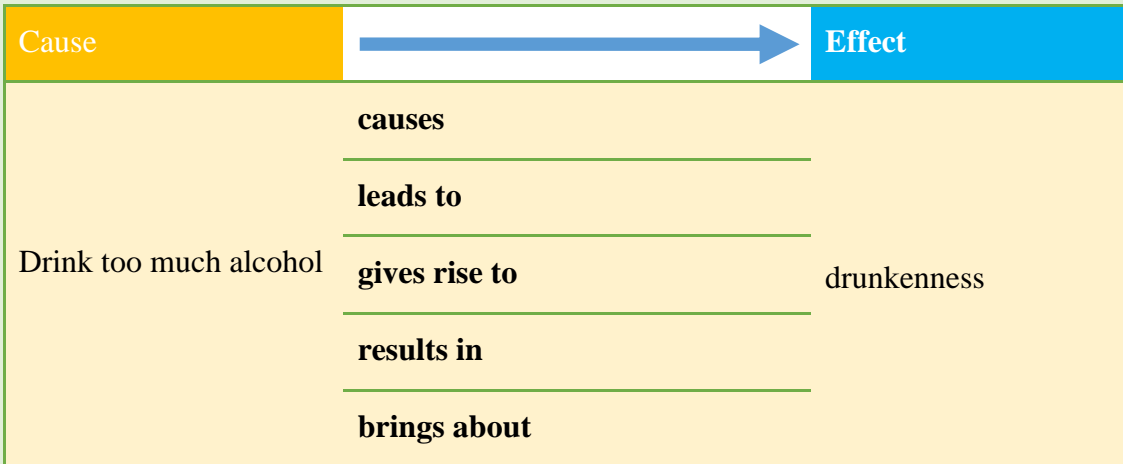
Headaches can have several causes. Many people think that the major cause of headache is nervous tension, but there is strong evidence that suggests diet and environment as possible factors. Some people get headaches because they are dependent on caffeine. Other people may be allergic to salt, or they may have low blood sugar. Still other people are allergic to household chemicals including polishes, waxes, bug killers, and paint. If they can manage to avoid these substances, their headaches tend to go away. When a person has recurring headaches, it is worthwhile to look for the underlying cause, especially if the result of that search is freedom from pain.

4. Transitional expressions for causes and effects

a. To show causes

- The first cause (second, third)
- The first reason (second, third)
- Yet another factor
- Because
- Is caused by
- Lead to
- Give rise to
- Result in
- Bring about, etc.

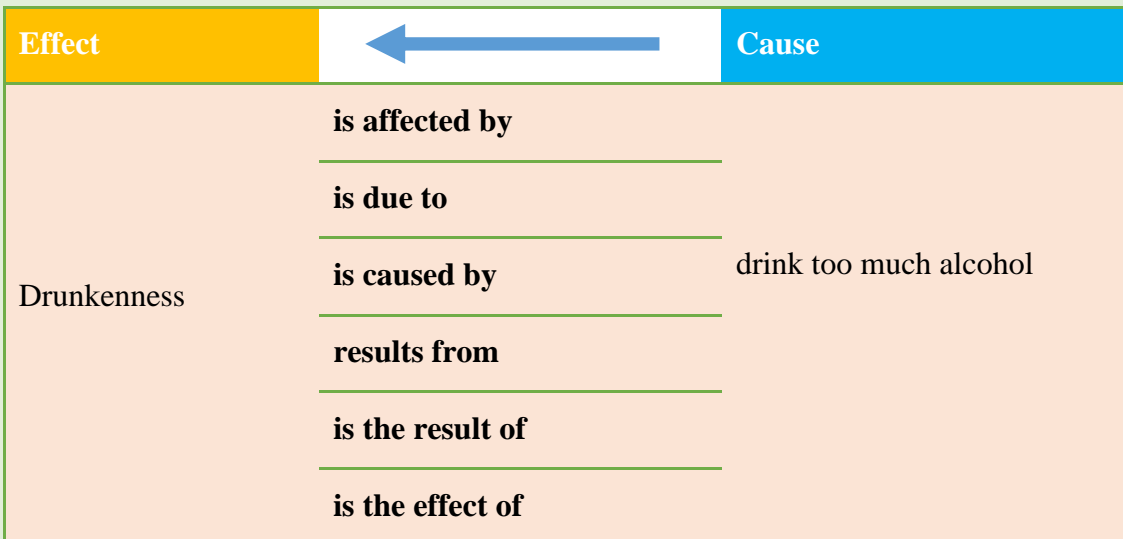
Examples: In the case, you mention the cause first:



b. To show effects

- One important effect
- Another result
- A third outcome
- As a result
- Consequently
- Then, next, therefore, thus, so
- Cause
- Due to
- The result of
- The effect of, etc.

Examples: In the case, you mention the cause first:



Assessment

The lecture content will be assessed based on the following criteria (Xuamolee & Phommanisone, 2019)

Souphanouvong University		Faculty of Education			
Name:	Examiner:				
Key components of this assignment	F	D/D ⁺	C/C ⁺	B/B ⁺	A
Paragraph organization (5%)	The paragraph is not organized (1%)	Only some parts of the paragraph are organized (2%)	Most parts of the paragraph are organized (3%)	The paragraph is well-organized (4%)	The paragraph is excellently organized (5%)
Topic sentence (5%)	Very poor topic sentence (1%)	Poor topic sentence (2%)	Better topic sentence (3%)	Strong topic sentence (4%)	Very Strong topic sentence (5%)
Supporting sentences (5%)	Very poor supporting sentences (1%)	poor supporting sentences (2%)	Better supporting sentences (3%)	Strong supporting sentences (4%)	Very Strong supporting sentences (5%)
Concluding sentence (5%)	Very poor concluding sentence (1%)	Poor concluding sentence (2%)	Better concluding sentence (3%)	Strong concluding sentence (4%)	Very Strong concluding sentence (5%)
Word count (5%)	Less than 69 (1%)	Between 70-99 (2%)	Between 100-129 (3%)	Between 130-149 (4%)	Over 150 (5%)
Grammar (5%)	A lot of grammar errors (1%)	Many grammar errors in the lesson plan (2%)	Some grammar errors in the lesson plan (3%)	Few grammar errors in the lesson plan (4%)	Free grammar errors in the lesson plan (5%)
Summary comment:					

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References

Savage, A., & Shafiei, M. (2012). *Effective academic writing: The paragraph*. New York: Oxford University Press; 2nd ed. Retrieved from

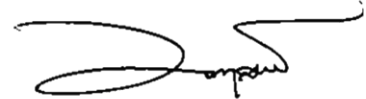
https://www.learnamericanenglishonline.com/Write_in_English/WL10_types_of_paragraphs.html

Xuamolee, Th., & Phommanisone, S. (2019). *Academic Writing Skills I: Paragraphs*.

Souphanouvong University Press.

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Lecturer



Thongsy Xuamolee