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## UbD Lesson Plan

**Course Name:** Academic Writing Skills 1: Paragraphs

**Code:** 0910307

**Lecture 2:** Sentences

Time: 90'

**Lecturer:** Mr. Thongsy XUAMOLEE

**Year:** 2

**Semester:** I

**Academic Year:** 2021-2022

### Stage 1 – Designed Results

**Objectives:** After the completion of the lecture, students will be able to:

- 1) define simple, compound, complex, and compound-complex sentences;
- 2) explain the components of simple, compound, complex, and compound-complex sentences;
- 3) identify sentences; and
- 4) create sentences effectively.

**Understandings:**

Students will understand simple, compound, complex, and compound-complex sentences.

**Essential Questions:**

What is a clause?  
How many types of clauses are they in English? What are they?  
What is a simple sentence?  
What is a compound sentence?  
What is a complex sentence?  
What is a compound - complex sentence?  
Explain the differences between a simple sentence and a compound sentence.

**Knowledge:**

Students will know all categories of sentences and their structures.

**Skills:**

Students will be able to explain the usage of each category of sentences and make sentences appropriately.

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## Stage 2 – Assessment Evidence

### Performance Tasks:

1. Define simple, compound, complex, and compound-complex sentences.
2. Explain the components of simple, compound, complex, and compound-complex sentences;
3. Use the following words to write sentences

<b>because</b>	interesting	receive
communicate	data	export
injure	migrate	policy
transit	while	significant

**Ex.** My father would like me to practice writing sentences a lot **because** he wants to see whether I could improve my writing skills or not.

### Other Evidence:

1. Quizzes, tests, observation, or homework.
2. Criteria for achievement.

## Stage 3 – Learning Plan

**Activity 1:** Prior test – Write 10 sentences about themselves (Time: 10 minutes).

- *What they love;*
- *What they do every day;*
- *Where they live, etc.*

**Activity 2:** Teacher presents simple sentence to the students (Time: 20 minutes).

- 1) Definition of a simple sentence

A simple sentence is a basic sentence that expresses a complete thought.

Ex. - **Noy smiles.**

- **Noy smiles sweetly.**

- **Noy takes a taxi to work every day,** etc.

- 2) Components of the simple sentence

A simple sentence contains one independent clause:

**Structure**

**A subject + a verb + an object / a complement.**

- Ex. - **Noy smiles.**  
- **Noy smiles sweetly.**  
- **Noy takes a taxi to work every day,** etc.

3) The usage of the simple sentence

The simple sentence is use when presenting limited ideas or information. For instance, to declare a direct statement, to display a simple list, to give concise direction, and/or to ask question.

- Ex. - **Noy write a letter once a month.**  
- **Kham did his homework yesterday.**  
- **What will John do tomorrow evening,** etc.

**Activity 3:** Teacher presents a compound sentence to the students (Time: 10 minutes).

1) Definition of a compound sentence

A compound sentence is a sentence that combines two simple sentences together.

- Ex. - **Noy smiles, but Kham cries.**

2) Components of the compound sentence

A compound sentence contains two independent clauses which is linked by a coordinating conjunction (but, and, or, so, yet, etc.)

**Structure**

**A subject + a verb + an object / a complement, + but + A subject + a verb + an object / a complement.**

- Ex. - **Noy wants some money, so she works hard every day.**  
- **I like apples, but my sister likes oranges.**  
- **John love to read stories, and he also loves to write stories,** etc.

3) The usage of the compound sentence

The compound sentence is used when presenting more ideas or information such as: to combine similar ideas, to compare and contrast ideas, to convey cause and effect and/or to elaborate on a claim or extend reasoning.

- Ex. - **My mother cannot write Lao language, but she can speak it very well.**

**Activity 4:** Teacher presents a complex sentence to the students (Time: 10 minutes).

1) Definition of a complex sentence

A complex sentence is a sentence that combines one independent clause and one or more dependent clauses together.

Ex. - Noy goes to class although she is sick.

Or

- Although Noy is sick, she goes to class.

2) Components of the complex sentence

A complex sentence contains one independent clause and one or more dependent clauses together which is linked by a subordinating conjunction (after, although, because, before, while, since, if, when, whereas, though, etc.).

Structures

**A subject + a verb + an object / a complement + because + A subject + a verb + an object / a complement.**

Or

**Because + A subject + a verb + an object / a complement, A subject + a verb + an object / a complement.**

Ex. - Noy goes to class although she is sick.

Or

- Although Noy is sick, she goes to class.

3) The usage of the complex sentence

The complex sentence is used when presenting more ideas or information such as: to combine similar ideas, to compare and contrast ideas, to convey cause and effect and/or to elaborate on a claim or extend reasoning.

**Activity 5:** Teacher presents a compound - complex sentence to the students (Time: 10 minutes).

1) Definition of a compound - complex sentence

The compound - complex sentence combines complex sentence and compound sentence together.

Ex. - If I get the job, I would have to commute 50 km to work, so I decide to find another one.

Or

- I would have to commute 50 km to work if I get the job, so I decide to find another one.

2) Components of the compound – complex sentence

The compound – complex sentence contains one independent clause and one or more dependent clauses together which is linked by a subordinating conjunction (after, although, because, before, while, since, if, when, whereas, though, etc.) and a coordinating conjunction (but, and, or, so, yet, etc.)

Ex. - **If I get the job, I would have to commute 50 km to work, so I decide to find another one.**

Or

- **I would have to commute 50 km to work If I get the job, so I decide to find another one.**

3) The usage of the compound – complex sentence

The compound – complex sentence is used when presenting more ideas or information such as: to combine similar ideas, to compare and contrast ideas, to convey cause and effect and/or to elaborate on a claim or extend reasoning.

Ex. - **If I get the job, I would have to commute 50 km to work, so I decide to find another one.**

Or

- **I would have to commute 50 km to work If I get the job, so I decide to find another one.**

**Activity 6:** Teacher recommends all students to check their prior test and then correct the wrong one (Time: 5 minutes)

**Activity 7:** Teacher gives a task to the students to write variety of sentences about it and the teacher walk around the class to help when necessary (Time: 20 minutes).

**Task:** *What will you do to protect yourself and others from COVID-19 if it spreads in your community? (Write at least 10 sentences)*

**Activity 8:** Q & A (Time: 5 minutes)

### Assessment

The lecture content will be assessed based on the following criteria:

- 1) Definition: The Students will be able to define each category of sentences appropriately.
- 2) Structure: The Students will be able to explain the structure of each category of sentences appropriately.
- 3) Sentences: The Students will be able to write each category of sentences correctly.

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## References

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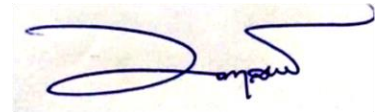
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**Lecturer**



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