[A-3]COURSE SYLLABUS

1. Course Description (Approximately 100 words)

"Basics of Innovative Activity" subject learns innovative activities of teacher, benefits of interactive lectures, specific characters of innovative teaching as well as using them in the teaching process. Course makes it's contribution to organize innovative activities of future teachers and to develop their pedagogical skills in the field of innovative educational technologies. Therefore, this course is considered as a special course program of "Pedagogy and Psychology" education direction. The selection of topics for the workshop will be to observe the following principles: Each lectures includes pedagogical issues that perform a didactic function, and tasks that make up the function of learning. Subject is taught in the 6th term and closely related to Population Pedagogy, Comparative Pedagogy, Methods of Educational Work, Pedagogical Skills subjects.

2. Course Goals and Objectives (Approximately 100 words)

The main goal of the subject is to implement innovative methods of teaching by improving the knowledge of future teachers. Besides subject is aimed to introduce modern technologies that are used in the pedagogical activities.
Followings are the main objectives of the subject:
- Use of interactive teaching methods in education;
- To improve quality and effectiveness of education;
- To ensure familiarization of newly developed standards and modernizes programs;
- To teach the student to be active, to think freely.

3. Textbook (Title, Author, Publisher, Year of Publication, etc.)

1. Ishmuxamedov R., AbduqodirovA., Pardayev A. "Innovative Technologies in Education", Tashkent -2015;
2. Yo'ldoshev J, Yo'ldasheva F, Yo'ldasheva G. "Interactive Education", "UNICEF", Tashkent-2008.
3. Yo'ldashev J, Usmonov S. "Implementation of modern educational technologies to practice", "Science and Technology" publication, Tashkent-2015.
4. Portnikov B.A., Sultanov N.Z. «Main Innovation», second edition, Orenburg-2000, 172pages;
5. Five priority areas of Uzbekistan's Development strategy for 2017-2021;

4. Reference

International Journal of Innovation and Regional Development;
International Journal of Business Innovation and Research;
Asian Journal of Technology Innovation;
Journal of Entrepreneurship, Management, and Innovation;
Innovations in Education and Teaching International;
Innovations in Education and Teaching International;
Journal of Research in Innovative Teaching - National University;
International Journal of Innovation Science.

5. Course Requirements and Grades

ASSESSMENT RATIONALE
1. Input control.
The purpose of monitoring is to identify the input of residual knowledge and skills on subjects that are used at studying of the modular course.
2. The current control.
The purpose of monitoring is to determine the assimilation of reading material and qualified to use it in practice. Carried out by checking the preparedness of students to the practical part of the module. For admission to the work necessary to answer questions about the content of the work and the the execution order.
3. Intermediate control

6. Course Calendar

Week	Main Content
1	Lecture-1. Introduction. Subject, goals and objectives of “Basics of Innovativ
2	Lecture-2. Main concepts of innovation.
3	Lecture-3. Educational technology and pedagogical skills.
4	Lecture-4. Pedagogical bases of implementation of innovation in educationa
5	Lecture-5. Relations of teachers and students in innovation activities.
6	Lecture-6. Interactive teaching methods.
7	Lecture-7. Theoretical and organizational aspects of interactive teaching.
8	Lecture-8. Education based on problem and project.
9	Lecture-9. Creative and intuitive education.
10	Lecture-10. Pedagogical research work.
11	Lecture-11. Systematic analysis of pedagogical research work.
12	Lecture-12. Advanced foreign experience in modern educational and innova
13	Evaluation and control. Revision
14	