

C-EDUC10: Building & Enhancing New Literacies Across the Curriculum

Spring Semester AY 2022-2023

Session 1

Social Literacy in the 21st Century



Image Credit: <https://www.nicepng.com/>



**“EDUCATION
IS THE MOST
POWERFUL
WEAPON
WHICH YOU
CAN USE TO
CHANGE THE
WORLD.”**

NELSON MANDELA

**Let's
take this
as our
ground
work.**

Image Credit: <http://www.picturequotes.com/educational-quote-for-leaders-1-picture-quote-591036>



TODAY'S SESSION OBJECTIVES



- 1. To walk through the scope, topics, and goals of the course**
- 2. To discuss social literacy as the foundation of designing educational curricula in the 21st century**
- 3. To illustrate how a teacher can exemplify social literacy in 21st-century teaching and learning**



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Course Description:

This course introduces the concepts of new literacies in the 21st century as an evolving special phenomenon and shared cultural practice across learning areas. The 21st-century literacies shall include globalization and multi-cultural literacy; social literacy; media literacy; financial literacy; cyber/digital literacy; eco-literacy; and arts and creative literacy. Field-based interdisciplinary explorations and other teaching strategies shall be used in this course.



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Course Objectives:

- a) To discuss how multi-literacies relate with, influence, and transform the 21st-century society
- b) To compare and abstract the different literacies that affect the educational curriculum in the Philippines and the whole world;
- c) To rationalize strategies, functions, and programs in innovating teaching and learning according to the 21st-century social standards and the new literacies;
- d) To justify pedagogies in the new and emerging normal that enhance the multi-literacy competence of the 21st-century teacher; and,
- e) To propose an innovative curriculum in preparing future learners to anticipate the 21st century and post-pandemic society.



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Course Outline:

Week 1: Social Literacy in the 21st Century

Week 2: Understanding the Global Sustainable Development Goals and the Local
"Ambisyon Natin 2040" (Our Ambition, Our Vision)

Week 3: Global Citizenship Education

Week 4: Twenty-First-Century Skill Categories in the K-12 Basic Education Curriculum

Week 5: New Literacies, Functional Literacy, and Multiliteracies

Week 6: Information, Media, and Cyber Literacy

Week 7: Health and Safety Literacy

Week 8: Financial and Economic Literacy



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Course Outline:

Week 9: Ecological Literacy

Week 10: Creative and Literacy

Week 11: Arts and Creative Literacy

Week 12: The Roles of Education in Social Innovation

Week 13: Design Thinking in the Educational Curriculum

Week 14: Outcome-Based Educational Literacy

Week 15: Lesson Planning involving the New Literacies



HOW DO YOU DESCRIBE A LITERATE PERSON?



LITERACY

A

C

R

R

Unscramble the letters of the word LITERACY to form four new 7-letter words that start with the given letters in the grid.



A R T I C L E

C L A R I T Y

R E A L I T Y

R E C I T A L

LITERACY

**Four Domains of
Study in **Social
Literacy** in
Education**



DOMAIN

Description

Learning Application

1. ARTICLE

Item or object

Evidence

2. CLARITY

Being clear

Exploration

3. REALITY

Truth

Experience

4. RECITAL

Performance

Engagement

Designing the curriculum with utmost empathy



**HOW DO YOU DESCRIBE A
LITERATE PERSON
IN THE 21ST CENTURY?**



“The **illiterates** of the 21st Century will not be those who cannot read and write, but those who cannot **learn, unlearn, and relearn**”.

Alvin Toffler

Image Credit:

<https://igorbeuker.com/marketing-innovation-blog/a-tribute-to-futurist-alvin-toffler-author-of-future-shock/>



What were your experiences of...

...Learning?

Knowing for the first time

...Unlearning?

Forgetting the outdated idea

...Relearning?

Updating an old perspective

Let's contemplate...



What were your experiences of...

...Learning?

...Unlearning?

...Relearning?

**We become
SOCIALLY
LITERATE.**

Let's contemplate...



Let's learn further...

| New LEARNING | UNLEARNING | RELEARNING |
|-------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------|----------------------------------------------------------------------------|
| Because cultural diversity has become commonplace, students are encouraged to collaborate at school to be more socially productive. | What old belief should be disregarded now? | What will you do to replace the old belief with your new discovery? |
| Understanding and mastery of concepts may be achieved through experiential learning. | What old belief should be disregarded now? | What will you do to replace the old belief with your new discovery? |
| Providing diverse learning alternatives for children can uncover their unique intelligence. | What old belief should be disregarded now? | What will you do to replace the old belief with your new discovery? |

Conclusion:

How do you illustrate SOCIAL LITERACY based on Toffler's contention about 21st-century teaching and learning?



Let's learn further...

| New LEARNING | UNLEARNING | RELEARNING |
|--------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <p>Because cultural diversity has become commonplace, students are encouraged to collaborate at school to be more socially productive.</p> | <p>Making students compete against each other in class will break good relationships among them.</p> | <p>Instead of ranking students on their achievements, provide them opportunities to collaborate in class and build better social relationships.</p> |
| <p>Understanding and mastery of concepts may be achieved through experiential learning.</p> | <p>Memorizing information from textual sources is found to be a sort of short-term concept remembering.</p> | <p>Set up the learning environment in the classroom (or outside the school) so that students can see and feel the exact situation related to the concept taught.</p> |
| <p>Providing diverse learning alternatives for children can uncover their unique intelligence.</p> | <p>Intelligent children are good in English, Math, and Science.</p> | <p>Differentiated Assessments: Allow students to choose the technique to demonstrate what they learned from the lesson.</p> |

Conclusion: The socially literate person treats new **learning** by **unlearning** an old related belief and **relearning** it with a better, more innovative practice.



Let's look forward...

| | | | | | | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| R | T | E | S | W | N | T | P | O | V | E | R | T | Y | R |
| I | A | E | C | T | B | N | A | S | E | D | Y | R | W | S |
| N | S | U | S | T | A | I | N | A | B | I | L | I | T | Y |
| D | R | A | W | T | W | V | D | P | X | B | L | O | E | V |
| U | P | R | E | B | Y | O | E | D | V | T | N | P | C | P |
| S | G | L | C | D | W | R | M | T | Y | N | M | V | H | Z |
| T | G | L | O | B | A | L | I | Z | A | T | I | O | N | X |
| R | Z | X | N | C | V | B | C | T | F | R | W | D | O | M |
| Y | P | N | O | M | L | K | J | H | G | F | D | C | L | B |
| C | L | I | M | A | T | E | C | H | A | N | G | E | O | O |
| R | S | T | Y | V | W | X | Y | Z | B | C | D | F | G | K |
| C | B | P | Y | T | R | W | T | S | R | N | H | K | Y | P |

WORD HUNT:
Look down &
across to find
the 8 hidden
social issues.



Let's look forward...



WORD HUNT:
The terms found
relate with
SOCIAL
LITERACY.



New Educational Literacies



Image source:
<https://images.google.com/>

Technology
Sustainability
Globalization
Industry
Economy
Pandemic
Poverty
Climate Change

How may the 21st-
century teacher
view and act upon
these current
issues and trends
in education?



New Educational Literacies



Technology
Sustainability
Globalization
Industry
Economy
Pandemic
Poverty
Climate Change

**The Curriculum,
Instruction, and
Evaluation are
anchored on these
“relearned”
issues.**

Image source:
<https://images.google.com/>



Let's look forward...



Technology
Sustainability
Globalization
Industry
Economy
Pandemic
Poverty
Climate Change

Image source:
<https://images.google.com/>

Assignment: ESSAY
Choose one (1) of these trends and look for a new **LEARNING** about it. Identify something to be **UNLEARNED** and discuss how to **RELEARN** it.

