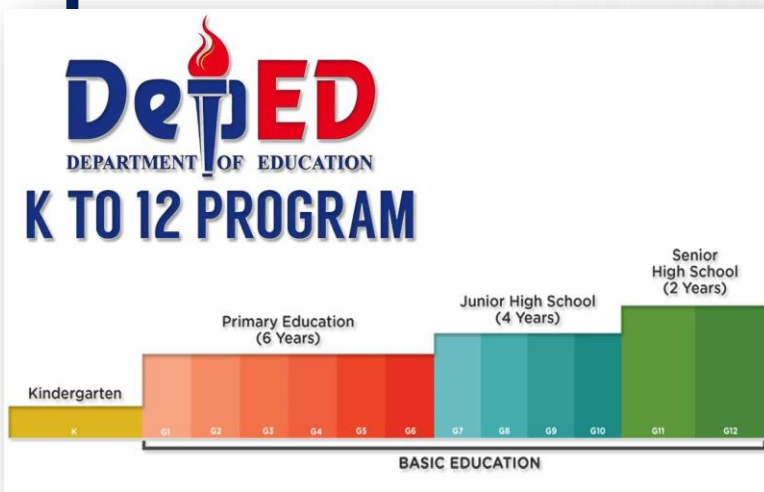


# C-EDUC10: Building & Enhancing New Literacies Across the Curriculum

Spring Semester AY 2022-2023

## Session 4

### *21<sup>st</sup> Century Skills Categories in the K-12 Basic Education Curriculum*



Public Image Source: <https://www.onenews.ph/articles/senators-back-review-of-k-12-program>





## Looking back...

# GLOBAL CITIZENSHIP EDUCATION (GCEd)

### Three core notions of GCED



Content and Image Source:  
<https://unesdoc.unesco.org/ark:/48223/pf0000265456>



## Looking back...

GCEd Local Context	English Translation	Value Focus	Curricular Integration
<b>Liberté, Égalité, Fraternité in France</b>	Liberty, Equality, Fraternity	Solidarity and tolerance for diversity	<ul style="list-style-type: none"> <li>- Replacing competition with collaboration in the classroom</li> <li>- Division of labor in the academic tasks</li> <li>- Learning Buddies</li> </ul>
<b>Ubuntu in South Africa</b>	I am because we are; We are because I am	Appreciation for cultural variety, peace and non-violence, and human rights	<ul style="list-style-type: none"> <li>- Focus group discussion of social issues</li> <li>- Sharing of experiences and learning</li> <li>- Teambuilding activities</li> </ul>
<b>Hongik-Ingan in South Korea</b>	To broadly benefit humanity	well-being and love for everyone	<ul style="list-style-type: none"> <li>- Character building</li> <li>- Self-directed or independent learning</li> <li>- Group tasks concerning community functions</li> </ul>

**Integrating the 3 GCEd local contexts into the Educational Curriculum**



**Encircle the letter of your choice in each item.**

- 1. Which literacy attribute should one possess to understand things that happen in the environment?**
  - A. Conscious of social issues**
  - B. Constant adaptation**
  - C. Curiously imaginative**



**Encircle the letter of your choice in each item.**

**2. What goes with being equitable and productive global citizen to make the world a better place?**

**A. Ambition**

**B. Collaboration**

**C. Individualism**



**Encircle the letter of your choice in each item.**

**3. Which is a goal of Global Citizenship Education?**

**A. To differentiate the cultural backgrounds of people**

**B. To bring people with various cultures to work together**

**C. To compare old and new traditional cultures worldwide**



**Encircle the letter of your choice in each item.**

**4. Which local principle contextually means “I am because we are; we are because I am”?**

**A. Liberté, Egalité, Fraternité**

**B. Shura**

**C. Ubuntu**



**Encircle the letter of your choice in each item.**

- 5. The concept of *Hongik-Ingan* promotes well-being and love for everyone. Which essentially is its goal?**
- A. To broadly benefit humanity**
  - B. To provide jobs to the unemployed**
  - C. To assist the people in hospitals in giving care**



1. Which literacy attribute should one possess to understand things that happen in the environment?

- A. Conscious of social issues
- B. Constant adaptation
- C. Curiously imaginative

Social literacy starts with being conscious of the environment with all issues and problems that exist.



## 2. What goes with being equitable and productive global citizen to make the world a better place?

A. Ambition

**B. Collaboration**

C. Individualism

Global citizens are engaged members of society who collaborate with others to make the world a better, more equitable place.



### 3. Which is a goal of Global Citizenship Education?

A. To differentiate the cultural backgrounds of people

**B. To bring people with various cultures to work together**

C. To compare old and new traditional cultures worldwide

Bringing together people with different cultures to work for a common goal covers the 3 core notions of GCEd: Respect for Diversity, Solidarity, and a Shared Sense of Humanity.



4. Which local principle contextually means “I am because we are; we are because I am”?

A. Liberté, Egalité, Fraternité

B. Shura

C. Ubuntu

Ubuntu is an idea of mutual responsibility. It emphasizes how one's identity is shaped by their connections to others.



5. The concept of *Hongik-Ingan* promotes well-being and love for everyone. Which essentially is its goal?

- A. To broadly benefit humanity
- B. To provide jobs to the unemployed
- C. To assist the people in hospitals in giving care

Hongik-Ingan means “to broadly benefit humanity”. It encourages Koreans to have a more spiritual approach to life and work toward creating a compassionate society.



# TODAY'S SESSION OBJECTIVES



1. Describe the holistically developed Filipino with 21<sup>st</sup>-century skills; and,
2. Explain how 21<sup>st</sup>-century skills are integrated into the teaching-learning process



# Who is an intelligent person?

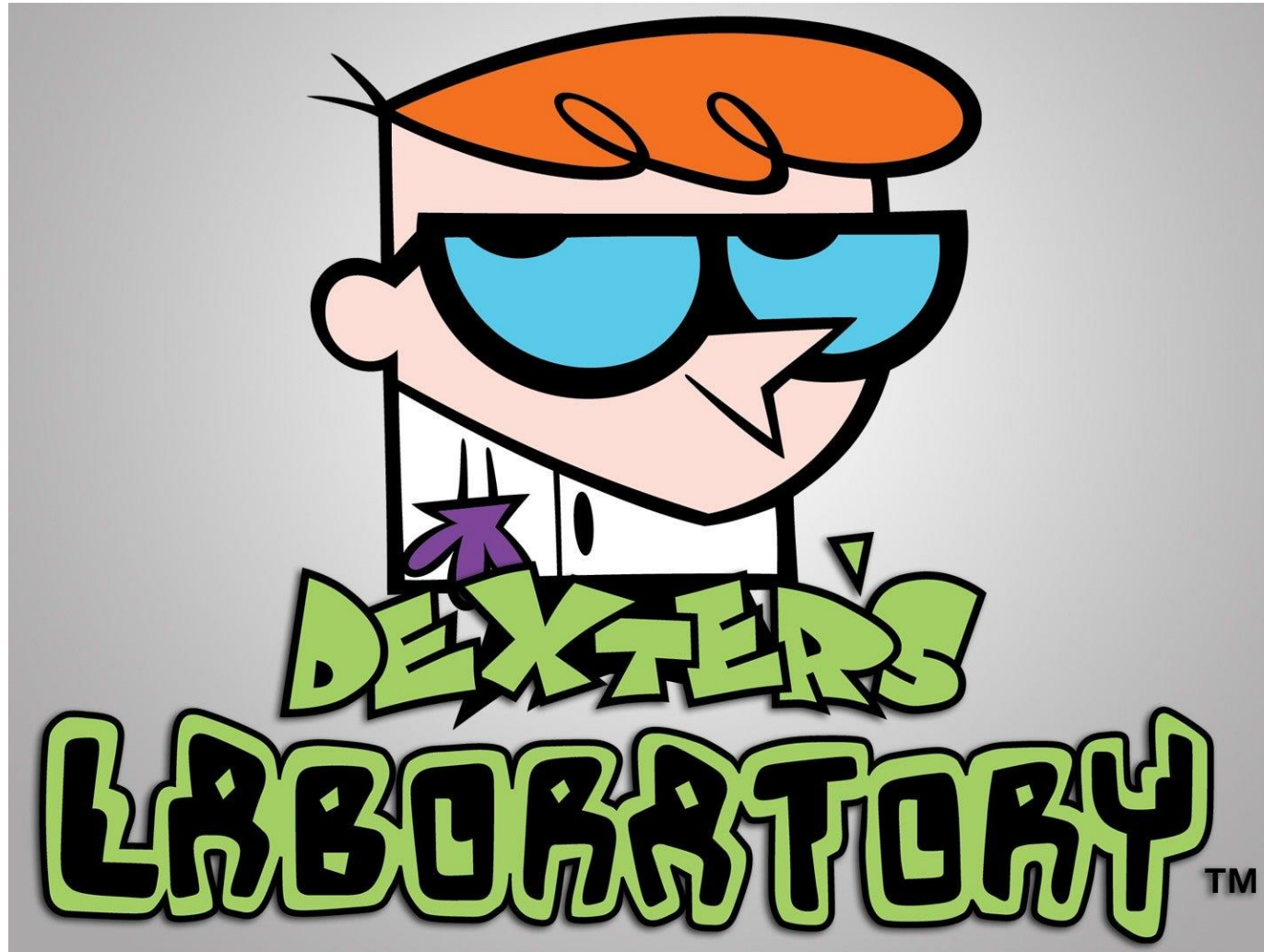


Image Credit:  
<https://www.ign.com/tv/dexters-laboratory>



# young Sheldon

CBS



**Young Sheldon** is an American TV Series aired since 2017 portraying the life of a boy genius named Sheldon Cooper.

Source:

[https://en.wikipedia.org/wiki/Young\\_Sheldon](https://en.wikipedia.org/wiki/Young_Sheldon)

YouTube Video Courtesy of FOX RIVER Entertainment

<https://www.youtube.com/watch?v=Lr1caE0JicA>



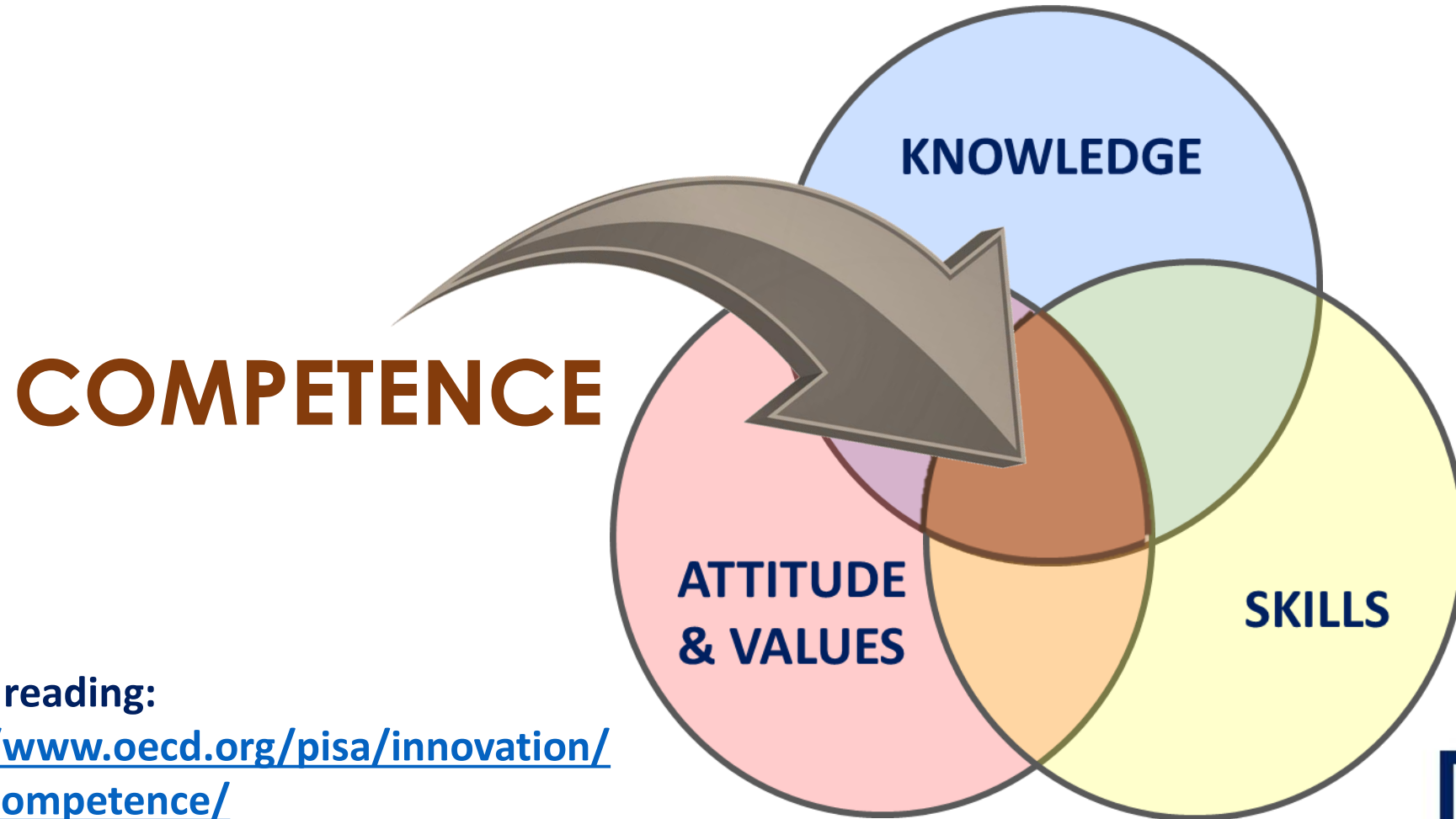
# Who is an intelligent person?



Image Credit:  
[https://dexterslab.fandom.com/wiki/Dexter%27s\\_Laboratory\\_\(location\)](https://dexterslab.fandom.com/wiki/Dexter%27s_Laboratory_(location))



**A “genuinely” intelligent person has competence.**

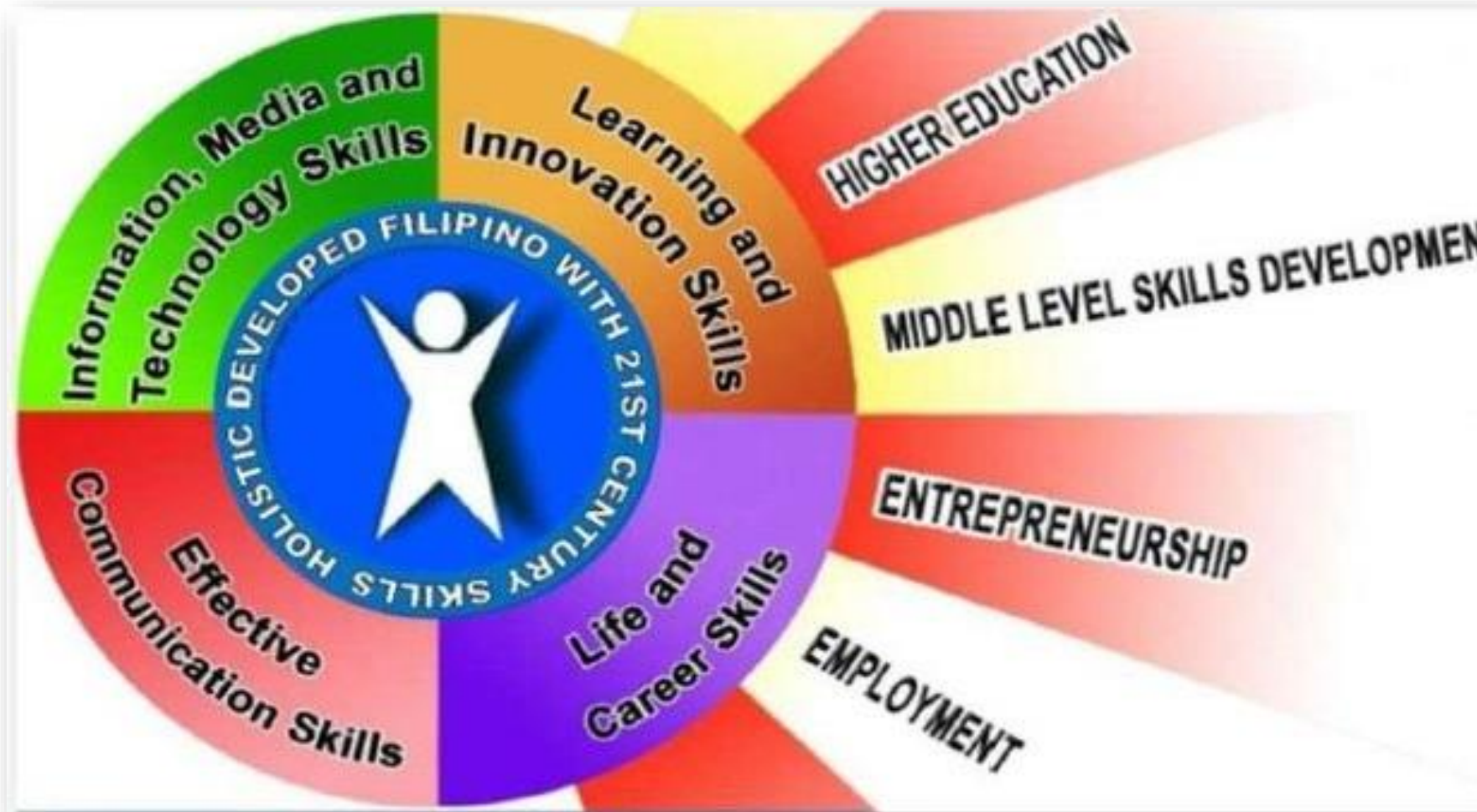


Further reading:

<https://www.oecd.org/pisa/innovation/global-competence/>



# The Holistically Developed Filipino




Public Image Source: [https://www.deped.gov.ph/wp-content/uploads/2018/07/01-TeachingtheK-12StandardswithICTforGlobalCompetitiveness\\_MikeRapatan.pdf](https://www.deped.gov.ph/wp-content/uploads/2018/07/01-TeachingtheK-12StandardswithICTforGlobalCompetitiveness_MikeRapatan.pdf)



# The Direction of Education




Information, Media,  
and Technology Skills



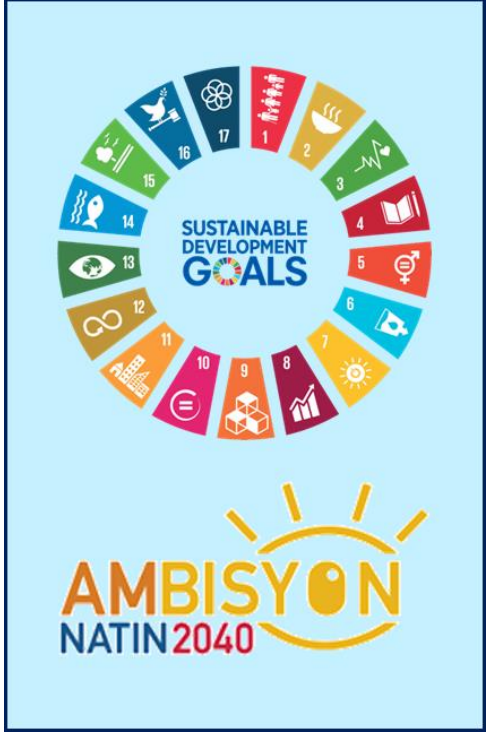
Learning and  
Innovation Skills



Communication Skills




Life and Career Skills

A central green-bordered box containing four skill categories. Each category has an icon and a text label. The icons are: a computer monitor with gears and a bar chart; a lightbulb filled with various educational icons; a network of people icons; and a central person icon surrounded by icons for a question mark, a lightbulb, a heart, and a clock.


# The Direction of Education




Integrating the K-12 21<sup>st</sup>-century skills into the curriculum




Information, Media, and Technology Skills



Learning and Innovation Skills

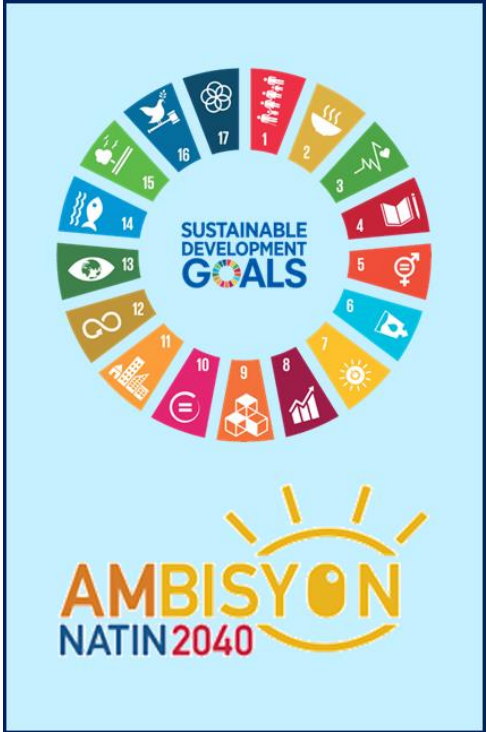


Communication Skills



Life and Career Skills

1. Access and evaluate information
2. Use and manage information
3. Analyze media tools
4. Create media tools
5. Apply technology effectively



# The Direction of Education



Integrating the K-12 21<sup>st</sup>-century skills into the curriculum



Information, Media, and Technology Skills



Learning and Innovation Skills

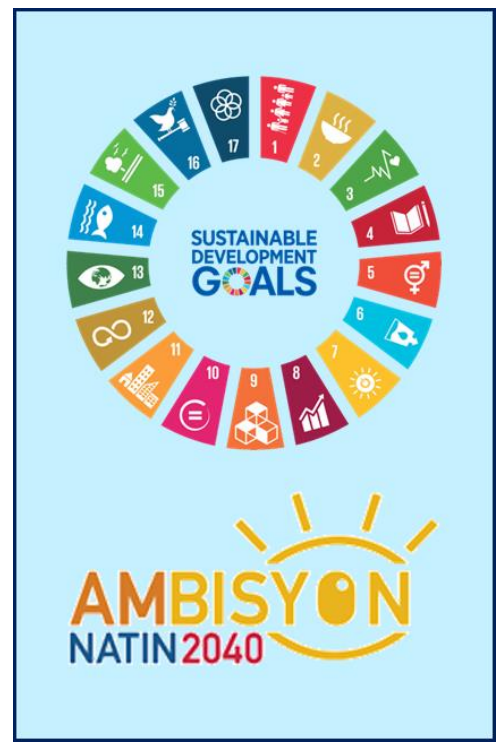


Communication Skills



Life and Career Skills

1. Work effectively in team
2. Perform logical reasoning
3. Make sound judgment and decisions
4. Apply time-tested methods
5. Think creatively



# The Direction of Education



Integrating the K-12 21<sup>st</sup>-century skills into the curriculum



Information, Media, and Technology Skills



Learning and Innovation Skills

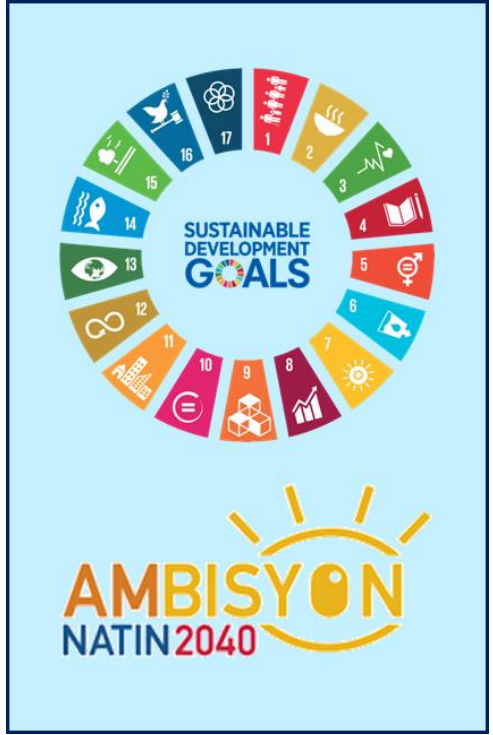


Communication Skills



Life and Career Skills


1. Work harmoniously in group
2. Interact with peers properly
3. Use language proficiently
4. Articulate ideas creatively
5. Convince others to affirm




# The Direction of Education




Integrating the K-12 21<sup>st</sup>-century skills into the curriculum




Information, Media, and Technology Skills



Learning and Innovation Skills



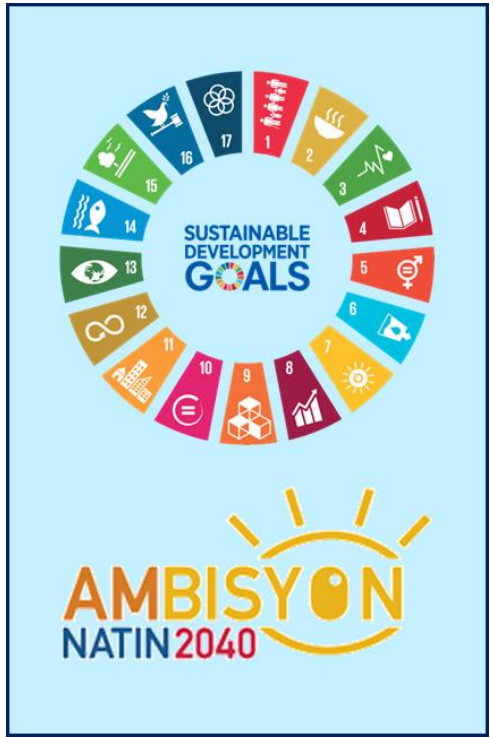
Communication Skills



Life and Career Skills

A central green-bordered box containing four skill categories, each with an icon and text. The categories are: Information, Media, and Technology Skills (with a monitor and gears icon); Learning and Innovation Skills (with a lightbulb icon); Communication Skills (with a network of people icons); and Life and Career Skills (with a person icon surrounded by symbols for health, education, and environment).

1. Champion change
2. Be adaptive and flexible
3. Manage goals and time
4. Work independently
5. Be ethically responsible
6. Solve problems



## Assignment:

As a **SOCIALLY LITERATE** teacher, what **teaching innovation** do you suggest to **help learners acquire the K-12 21<sup>st</sup>-century skills** amid the current and future social and educational disruptions? **Explain how this innovation will work.**



# References

*Department of Education Order No. 21, series of 2019*

[https://www.deped.gov.ph/wp-content/uploads/2019/08/DO\\_s2019\\_021.pdf](https://www.deped.gov.ph/wp-content/uploads/2019/08/DO_s2019_021.pdf)

*DepEd Public Information:*

[https://www.deped.gov.ph/wp-content/uploads/2018/07/01-TeachingtheK-12StandardswithICTforGlobalCompetitiveness\\_MikeRapatan.pdf](https://www.deped.gov.ph/wp-content/uploads/2018/07/01-TeachingtheK-12StandardswithICTforGlobalCompetitiveness_MikeRapatan.pdf)

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