

UNIVERSITY OF THE ASSUMPTION | School of Education | Educ 3A

# C-EDUC10: Building & Enhancing New Literacies Across the Curriculum

Spring Semester AY 2022-2023

**Session 12**

***Integrating New Literacies  
in the New-Normal and  
Post-Pandemic Curriculum***



Photo Collage courtesy of the DepEd  
Division of Pampanga (2020)



# Looking back...



**Outcomes-Based Education (OBE) Literacy is a vision of what students CAN DO after learning.**



Image credits: <https://philippinesreport.com/wp-content/uploads/2019/10/Govt-eyes-increase-in-teachers-wages-this-year.jpg> and <https://www.linkedin.com/pulse/best-traits-filipino-workers-make-them-/>



# Looking back...

## Foundations of Outcomes Based Education (OBE)



**DepED**  
DEPARTMENT OF EDUCATION

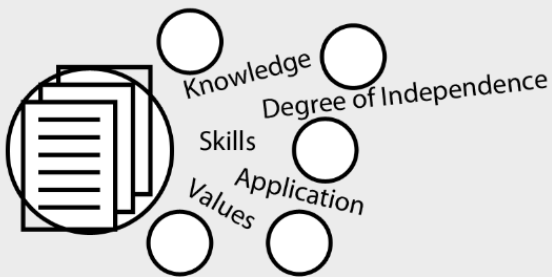


**CHED**

Basic Education curricula have shifted from highly content-based to performance-based.

HEIs to transcend the “glocal” Filipino students to become productive nation builders armed with values, knowledge, and skills.

College graduates demonstrate broad and coherent knowledge and skills in the field of study for professional work and lifelong learning, engaged in professional research with some degree of independence in terms of a related field with minimal supervision.



# Looking back...

## Immediate Outcome

our vision of what the students can do after teaching in school



## Deferred Outcome

our vision of what the students can be after graduation from school

How is the curriculum designed from **OUTCOMES?**

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**Looking back...**

# PERFORMANCE-BASED LEARNING OUTCOMES

**Action verb**

Verb that denotes observable behavior within human imagination (Infinitive “To...” or Gerund “-ing”)

**Object of the action**

Concept or topic resulting from the action

**Performance Task**

Activity, project, program, or skillset assessment tool (*by, by means of, through, using, in the form of*)



## Looking back...

# PERFORMANCE-BASED LEARNING OUTCOMES

**To explain** how the Solar System formed according to the **Big Bang Theory** using a simulation model

**Demonstrating** the principles of servant leadership in the form of a one-day community outreach program

**Preparing** a cupcake by means of a no-bake procedure

**Action verb** + **Object of the Action** + **Performance Task**



## PERFORMANCE SKILLS



**What learners are able to DO as results of learning from the lessons**



**Concrete and practicable actions that learners can present as evidence of learning**

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Looking back...

How do we score performance?

**AUTHENTIC ASSESSMENT** is a **measure** of behavior, competence, and performance for the purpose of *quantifying the qualities of learning...*

... with the use of a  
**VALID RUBRIC.**



# Let's Assess our Understanding of Session 11



## TRUE or FALSE

1. Learning outcomes are what students were able to know.
2. Outcomes-Based Education promotes performance-based tasks.
3. Based on CHED, college graduates are envisioned to be independent nation builders.
4. A deferred outcome is the vision of what students can do after a day's lesson in school.



## TRUE or FALSE

5. In a valid statement of learning outcome, the object of the action is usually the learning concept or subject matter.
6. An action verb is a more concrete verb that denotes an observable and measurable behavior.
7. Performance skills are cognitive processes that manifests analytical and critical thinking.
8. When evaluating performance tasks, the use of rubrics can make qualitative grading quantitative.



**Let's evaluate your  
answers.**



### TRUE or FALSE

**FALSE**

1. Learning outcomes are what students are able to know.

**TRUE**

2. Outcomes-Based Education promotes performance-based tasks.

**TRUE**

3. Based on CHED, college graduates are envisioned to be independent nation builders.

**FALSE**

4. A deferred outcome is the vision of what students can do after a day's lesson in school.



### TRUE or FALSE

TRUE

5. In a valid statement of learning outcome, the object of the action is usually the learning concept or subject matter.

TRUE

6. An action verb is a more concrete verb that denotes an observable and measurable behavior.

FALSE

7. Performance skills are cognitive processes that manifest analytical and critical thinking.

TRUE

8. When evaluating performance tasks, the use of rubrics can make qualitative grading quantitative.



# TODAY'S SESSION OBJECTIVES



- 1. To rearticulate how the five (5) new educational literacies in the 21<sup>st</sup> century imply curricular updating;**
- 2. To discuss the principles, approaches, and methods of curriculum integration of the new literacies; and,**
- 3. To map the new literacies into the K-12 curriculum of the Philippine Basic Education core subjects.**



Is the  
**COVID-19**  
pandemic a  
**CURSE**  
or a  
**BLESSING**  
in disguise  
to the education  
system?

Learning Loss  
Home-schooled  
Disrupted pedagogy

Learning made  
adaptive and flexible  
Blended Learning  
Technological  
advancement



Credit to the owner of this image:

<https://www.emeraldgrouppublishing.com/about/our-stance/covid-19-latest-research-publishing-opportunities>

**How are the five new literacies integrated into the new-normal and post-pandemic curriculum?**

**Information and Media Literacy**

**Health and Safety Literacy**

**Financial and Economic Literacy**

**Ecological and Nature Literacy**

**Arts and Creative Literacy**

**Enhanced and enriched content and practice of the teaching-learning processes.**



# Integrating the New Literacies into the New-Normal and Post-Pandemic Curriculum

## Information and Media Literacy

### Curricular Implications:

- Aside from the prescribed textbooks, curricular content can include massive access to information and media.
- Use of digital tools and online media applications as instructional support and learning assessment
- Online, electronic, and digital technology drive 21<sup>st</sup>-century learners to communicate, collaborate, and create as practiced in their curricular tasks.



# Integrating the New Literacies into the New-Normal and Post-Pandemic Curriculum

## Health and Safety Literacy

### Curricular Implications:

- Proper hygiene and sanitation to be included not only in health education but also as a value focus in selected lessons across subject areas
- Mental health has become an essential topic for intervention in rapidly evolving communities.
- Community work integrates health and safety issues and problems into the lessons.



# Integrating the New Literacies into the New-Normal and Post-Pandemic Curriculum

## Financial and Economic Literacy

### Curricular Implications:

- Financial management standards and devices have grown with the ever-changing demands of economic development that must be introduced as early as the primary grades.
- Practical financial management applications must be a significant component of instruction and learning, transcending the usual theoretical education.



# Integrating the New Literacies into the New-Normal and Post-Pandemic Curriculum

## Ecological and Nature Literacy

### Curricular Implications:

- In co- and extra-curricular programs, laboratory learning should be included concerning issues and thrusts in sustaining flora and fauna.
- Community-based ecological tasks be used as practical learning in related courses.



# Integrating the New Literacies into the New-Normal and Post-Pandemic Curriculum

## Arts and Creative Literacy

### Curricular Implications:

- This new literacy is highly applicable in any subject area. The creative outputs of the students can manifest innovative learning. Planning lessons shall include learning objectives that allow students to visualize a solution to a problem posed in class.
- Capitalize on the learners' innate creative capacities by encouraging them to collaborate with classmates to create prototypes representing their psychomotor development.



# **Integrating the New Literacies into the New- Normal and Post-Pandemic Curriculum**

## **Principles of Integration**

- ❖ Mastery of the basic skills and content through analytical and critical thinking
- ❖ Infusing various disciplines in two or more subject areas
- ❖ Integration of social issues in the new literacies that affect lifelong learning



# Integrating the New Literacies into the New- Normal and Post-Pandemic Curriculum

## Multidisciplinary Integration

- ❖ Infusing various subject areas into one general course whose related disciplines are also integrated
  - *Social Studies, Music, Art, Physical Education, and Health, Technology and Livelihood Education are merged as MAKABAYAN*



# Integrating the New Literacies into the New- Normal and Post-Pandemic Curriculum

## Interdisciplinary Integration

- ❖ A discipline in one subject area is integrated into the other subject areas
- *Communication skills development usually taught in Language Arts is also done in Social Studies and Mathematics.*



# Integrating the New Literacies into the New- Normal and Post-Pandemic Curriculum

## Transdisciplinary Integration

- ❖ General disciplines are integrated across all applicable subject areas that enrich the learning experience
  - *Disciplines such as ethical research, inquiry-based learning, problem-solving can be integrated in related courses.*



# Mapping the New Literacies into the Curriculum

## 1. Environment

- Providing opportunities to observe and feel learning goals across the new literacies

## 2. Experience

- Pedagogy and the chance to explore content and concepts through social immersion

## 3. Engagement

- Social interaction, collaboration, and sharing of information establishing positive rapport



Literacy	Subject Area	Outcome	Strategy	Assessment Output
1. Information & Media	English Filipino Social Studies	Use digital, electronic, and internet-based information in communication, dissemination, and transaction.	Media-assisted Instruction	E-portfolio  Blogging/ Vlogging  Audio-Video Documentaries
	Research	Cite ways to resolve plagiarism issues and determine research protocols	Online resourcing and research  Exploratory method	Research report

## Mapping the New Literacies into the Curriculum



Literacy	Subject Area	Outcome	Strategy	Assessment Output
2. Health & Safety	Science Music, Arts, PE, and Health (MAPEH) <i>Edukasyon sa Pagpapakatao (ESP) – Values Education</i> Social Studies	Practice and promote personal and mental health.	Simulation Community immersion and interaction Peer sharing	Problem-based Task Project-based Activity

## Mapping the New Literacies into the Curriculum



Literacy	Subject Area	Outcome	Strategy	Assessment Output
3. Finance & Economy	Math	Solve problems in the context of business and investment aspects.	Problem-solving tasks	Practical Work
	Technology and Livelihood Education (TLE)	Practice effective techniques in budgeting and income-generating enterprises.	Business simulation and immersion	Business plan and inventory

## Mapping the New Literacies into the Curriculum



Literacy	Subject Area	Outcome	Strategy	Assessment Output
4. Ecology & Nature	Science Social Studies ESP	Suggest ways how to protect nature and address climate change  Determine the proper and responsible use of our natural resources	Project-based  Task-based  Investigative work	Documentaries  Research Tasks  Project Portfolio  Learning Reflection Journal

## Mapping the New Literacies into the Curriculum



Literacy	Subject Area	Outcome	Strategy	Assessment Output
4. Arts & Creativity	MAPEH	Create artwork and artistic designs using indigenous materials	Manipulative tasks  Arts studio workshop method	Project designs  Crafts

## Mapping the New Literacies into the Curriculum



# **Integrating the New Literacies into the New- Normal and Post-Pandemic Curriculum**

**The new-normal and post-pandemic 21<sup>st</sup>-century educational curriculum envisions sustainable societies. Integrating new literacies into the curriculum can significantly enrich the K to 12 teaching-learning processes toward preparing future leaders to be globally competent agents of economic sustainability.**



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