

Course title: Basic Phonetics and English phonology

Topic: Phonology: Allophonic variations

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PHONOLOGY

- Our past seven lessons have focused on phonetics.
- In this lesson, we shift our focus to phonology.
- Phonology differs from other parts of linguistics in that it is not immediately obvious why such a field should exist.
- We know that languages have words, and that words are made up of speech sounds –
- why couldn't we specify the string of speech sounds that every word is made up of, and let it go at that?
- It turns out that the real world of phonological systems is far more complicated:

- First, the sounds tend to vary with their context, mostly for phonetic reasons.
- Second, the **distribution** of the sounds is not arbitrary, but follows complex, rule-governed patterns.
- Third, phonology is interfaced with other components of the grammar:
 - notably morphology and syntax,
 - and there are various ways in which sound patterning reflects these components.

Distinctiveness and contrast

- Consider the /t/ sound of English
- It has no linguistic interpretation in and of itself.
- Its only role is to serve as a building block for words.
- Because English has /t/, then the possibility exists of English having the word *tie* /taɪ/, distinct from the word *die* /daɪ/.
- In general, the only real duty of a speech sound is to sound different from the other sounds of the language.

Phonemes

- To achieve some initial understanding of a language's phonology,
- we therefore seek to locate all of its basic sounds,
- Sounds serve as the building blocks for distinguishing words from each other.
- These basic sounds are called **phonemes**
- **phoneme** = one of the basic speech sounds of a language

Phonemes of English - consonants

Phonemes of English

		Bilabial	Labio-dental	Dental	Alveolar	Palato-alveolar	Palatal	Velar	Glottal
Stops	voiceless	/p/			/t/	/tʃ/		/k/	
	voiced	/b/			/d/	/dʒ/		/g/	
Fricatives	voiceless		/f/	/θ/	/s/	/ʃ/			/h/
	voiced		/v/	/ð/	/z/	/ʒ/			
Nasals		/m/			/n/			/ŋ/	
Approximant	lateral				/l/				
	central	/w/			/r/		/j/		

Figure 1: From Fromkin, V.(2000). *Linguistics: An introduction to linguistic theory*. USA: Blackwell.

Phonemes- Vowels

Phonemes: English vowels

	Front Unrounded	Central Unrounded	Back		Diphthongs
			Unrounded	Rounded	
Upper high	/i/			/u/	/aɪ/, /aʊ/, /ɔɪ/
Lower high	/ɪ/			/ʊ/	
Upper mid	/e/	/ə/		/o/	Syllabic Consonant
Lower mid	/ɛ/		/ʌ/		
Low	/æ/		/ɑ/		/ɹ/

Figure 1: From Fromkin, V.(2000). *Linguistics: An introduction to linguistic theory*. USA: Blackwell.

- What we have from the diagrams consist the phoneme inventory of English sounds:
- If any two words of a language are pronounced differently,
- they must differ in at least one phoneme.
- Note:
- the phoneme inventory does not contain pointless, redundant members;
- all of its members are capable of distinguishing words from each other.

Phonemic Variation

- a. Phonemes vary by context.
- b. The variation is rule-governed

Consider the data:

Read and then listen to a native speaker produce the vowels in each of the pair of words:

the vowel phoneme /e/ is quite a bit shorter in the second member of each pair.

the transcription is indicated by IPA shortness marker on the shorter vowels:

save	[sev]	safe	[sɛf]
Abe	[ɛb]	ape	[ɛp]
made	[med]	mate	[mɛt]
maze	[mez]	mace	[mɛs]
age	[ɛdʒ]	H	[ɛt]
Haig	[heɪg]	ache	[ɛk]

From Fromkin, V.(2000). *Linguistics: An introduction to linguistic theory*. USA: Blackwell.

- All these words have a vowel that speakers are willing, intuitively, to accept as being the ‘same vowel’
- (despite the variable spelling).
- But phonetically, they are not the same vowel; rather, there are two variants of the same vowel
- Their production is predictable
- The variant [e] occurs when the next sound in the word is voiced (here: [v, b, d, z, dʒ, g]), and [short e] occurs when
- the next sound in the word is voiceless (here: [f, p, t, s, tʃ, k]).

- English can then be said to have one ‘basic sound’ here, with two phonetic variants.
- The very fact that the appearance of [e] vs. [short e] is predictable is important:
- it means that the difference between the two cannot be used to distinguish words from each other; hence, non-distinctive
- In this respect, the difference between [e] vs. [short e]
- [short e] is quite different from the difference between (for example) [e] vs. [æ],
- since the latter pair can serve to distinguish words, for example *made* [med] vs. *mad* [mæd] hence distinctive

- Hence,
- for any pair of sounds it is necessary to establish their phonological status:
- either they are separate phonemes,
- capable of distinguishing words,
- or mere variants, whose distribution in the language is determined by context
- Virtually all the phonemes in English show phonetic variation, depending
- on their context

Allophonic variation

- Allophones are variants of phones.
- Phones are physical realizations of phonemes.
- Note: Phonemes are underlying representations of sounds in a speaker's mind (lexicon)
- Variations, as we have seen, arise due to different phonetic environments.

ENGLISH CONSONANTAL ALLOPHONES

- While the physical difference between *t* and *t^h* in English is just as real as the difference between *t* and *d*;
- there is a fundamental linguistic difference between these two relationships.
- The selection of *t* versus *d* may constitute the sole difference between many different words in English:
 - such words are called **minimal pairs**.
 - where two words are differentiated exclusively by a choice between one of two segments.

d	t
Dire	Tire
Dick	Tick
Said	Set
Do	Two
Had	Hat
Bend	Bent

From: Odden, D. (2013). *Introducing phonology*.UK:
Cambridge University press

Aspiration

ASPIRATION- Audible release of plosion that accompanies voiceless stop

The difference between [t] and [d] is **contrastive** (also termed **distinctive**) in English,

voicing - forms the sole basis for distinguishing different words (and thus, [t] and [d] contrast).

The choice of a voiceless aspirated stop such as [t^h] versus a voiceless unaspirated stop such as [t],

on the other hand, never defines the sole basis for differentiating words in English.

The occurrence of [t] versus [t^h] (also [k] versus [k^h], and [p] versus [p^h]) follows a rule:

- That aspirated stops are used in one **phonological context**, and unaspirated stops are used in all other contexts (Odden, 2013).
- In English, [t] and [t^h] are predictable variants of a single abstract segment, a phoneme, which we represent as /t/.
- Purely predictable variants are termed allophones - the sounds are in **complementary distribution**
- (i.e The context where one variant appears is the complement of the context where the other sound appears)

ASPIRATED STOPS

Pool	[p ^h uwl]	Tooth	[t ^h uwθ]	Kill	[k ^h ɪl]
Pit	[p ^h ɪt]	Tin	[t ^h ɪn]	Account	[ək ^h æwnt]
Apply	[əp ^h laj]	Atomic	[ət ^h amɪk]	Crab	[k ^h ræb]
Prawn	[p ^h rɑn]	Truth	[t ^h ruwθ]	Quill	[k ^h wɪl]
Peublo	[p ^h wɛblɔw]	Twine	[t ^h wajn]	Clay	[k ^h leɪ]
Play	[p ^h leɪ]			Cube	[k ^h juwb]
Puce	[p ^h juws]			Coop	[k ^h uwp]

From: Odden, D. (2013). *Introducing phonology*.UK: Cambridge University press

UNASPIRATED CONSONANTS

Spool	[spuwl]	Stool	[stuwl]	School	[skuwl]
Spit	[spɪt]	Stick	[stɪk]	Skid	[skɪd]
Sap	[sæp]	Sat	[sæt]	Sack	[sæk]
Spray	[sprej]	Stray	[strej]	Screw	[skruw]
Split	[splɪt]			Sclerosis	[sklərowsɪs]
Spew	[spjuw]			Skew	[skjuw]

From: Odden, D. (2013). *Introducing phonology*. UK: Cambridge University press

- Hence the phonemes will have variants:
- /p/- [ph][p]
- These variations are shown by phonetic transcription.
- It is called narrow transcription as it includes details of the results of the phonetic environment.
- What will be the variants of /k/ and /t/?

FLAPPING

- Phonetic characteristic of many North American dialects of English is “flapping,”
- where /t/ and /d/ become the flap [ɾ] in certain contexts,
- for example in ['wɑɾɪ] water.
- Note that there is no contrast between the flap [ɾ] and any other consonant of English:

- there are no minimal pairs such as:
- hypothetical [hit] and *[hir],
- or *[bʌtɪ] and [bʌrɪ],
- whose existence would establish that the flap is a distinct phoneme of English.
- The contexts where the flap appears in English are quite restricted.

'wɑ:ɹ̩ water	'weɪɹ̩ waiter or wader
'æɹ̩m atom or Adam	'æɹ̩ə t ^h uɹ̩d attitude
hɪt hit	hɪɹ̩ɪŋ
hɪtɪŋ hitting	
'pʊt put	'pʊɹ̩ɪŋ
putɪŋ putting	
'sɛt set	'sɛɹ̩ɪŋ setting

From Odden, D. (2013). *Introducing phonology*. UK: Cambridge University press

- Flapping is not limited to the voiceless alveolar stop /t/; underlying /d/ also becomes [r] in this same context.

Base verbs	'One who V-s'	'V-ing'
'bɪd (bid)	'bɪrɪ (bidder)	'bɪrɪŋ (bidding)
'hajd (hide)	'hajrɪ (hider)	'hajrɪŋ hiding
'wejd (wade)	'wejɪrɪ (wader)	'wejɪrɪŋ (wading).

GLOTTAL STOP

- There is one context where flapping of /t/ does not occur when preceded by a vowel and followed by an unstressed syllabic segment (vowel or syllabic sonorant),
- That is when /t/ is followed by a syllabic [ŋ̩].
- Consider, first, examples such as ['bʌʔŋ̩] button and ['kɑʔŋ̩] cotton.
- Instead of the flap that we expect, we find glottal stop before syllabic [ŋ̩].

- Consider the following pairs of words:

[rat] rot	['raʔn,] rotten
[hajt] height	['hajʔn,] heighten
[lajt] light	['lajʔn,] lighten
[fæet] fat	['fæʔn,] fatten

From: Odden, D. (2013). *Introducing phonology*.UK:
Cambridge University press

- The bare roots on the left show the underlying /t/ which has not changed to glottal stop, and on the right,
- we observe that the addition of the suffix /n/ conditions the change of /t/ to [ʔ]
- when t is preceded by a stressed vowel and followed by an alveolar nasal.

- notice that in casual speech;
- the gerundive suffix -ɪŋ may be pronounced as [ŋ̚].
- When the verb root ends in /t/, that /t/ becomes [ʔ] just in case the suffix becomes [ŋ̚],
- and thus provides the crucial context required for the glottal stop creation rule

Base verb	Careful speech	Casual speech
his	hɪsɪŋ	hɪsn̩
ɹat	ɹaɪɪŋ	ɹaʔn̩
flowt	flaʊɪŋ	flaʊʔn̩

From: Odden, D. (2013). *Introducing phonology*.UK: Cambridge University press

- The environment for appearance of glottal stop has been a following syllabic [ŋ̩].
- Is it crucial that the triggering nasal segment be specifically a syllabic nasal?
- The glottal stop can occur before non-syllabic nasals in words such as *Whitney* [wɪʔnij] and *fatness* [fæʔnəs],
- The t-glottalization rule does not care about the syllabicity of the following nasal.
- The presence of glottal stop in these examples can be explained by the existence of a rule which turns /t/ into glottal stop before [n] or [ŋ̩].

Alveolar stop glottal stop / __ alveolar nasal

- Notice that this rule applies before a set of segments, but not a random set: it applies before alveolar nasals, without mention of syllabicity.
- the conditioning context of phonological rules is stated in terms of phonetic properties.

References

- Fromkin, V. (2000). *Linguistics: An introduction to linguistic theory*. USA: Blackwell.
- Odden, D. (2013). *Introducing phonology*. UK: Cambridge University press.