

Session 6

Class Competition Guide

A. Introduction

Teaching and learning the skills intended for a particular sport like table tennis requires learning progression in order to have an efficiency of movement. Once the necessary skills are developed, a test of strength then now is to be considered through an organize games. This will not only improve or challenge the physical prowess of the students that it also aimed at attaining various aspects of development like mental, emotional and social. These are important aspects of learning holistically.

B. Session Objectives

- Show proficiency in planning and conducting Table Tennis Class Competition.
- Perform activities that stimulates interest and enthusiasm to apply the learned skills required in table tennis.
- Deliver positive attitude and concepts in officiating sport event like table tennis.
- Display cooperation, courtesy and respect for persons involve in the activity.
- Demonstrate honesty, humility and empathy whenever corrective measures on task are being raised.
- Express enthusiasm in class participation by confidently sharing insights and related experiences in the activity.
- Instill ethical methods of dealing with people in the playing venue.
- Show interest in promoting positive behavior through sports.
- Employ proper management method.

C. Session Content

1. Topic 1 The Objective of the Class Competition.

The purpose of conducting table tennis class competition?

- a. One of the purposes of conducting an inter-class competition is to measure the performance level of students when the skills that was learned in the class as applied in an actual game or competition.
- b. To provide opportunity for the students to meet and play with the other students coming from different groups. Gaining friends in an school sports activity is a good practice. Playing games does not only focus on skill development but also enhances other factors of development like the Social-Emotional Learning.
- c. This is a good avenue for promoting sports and recreation among students to direct them away from sedentary activities thus promoting over-all wellness.

The Preparation Stage:

- ✓ All the basics of the sport should be learned by the students, it should also be applied and practiced during Physical Education class.
- ✓ Students should be are prepared, oriented and conditioned to compete. This includes how they will be conditioned when winning or losing a match. The integration of values in this endeavor is likewise important.

Other Concerns in the Preparation Stage:

The award / reward system.

- *The recipient of the award/reward.*
- *Budget*

- *Sponsorship or Donorship*
- *Liquidation process*

Evaluation of the activity: *A need to evaluate the activity is a gesture of openness to improvement. The feedbacks that can be taken from the evaluation, positive or negative are still points to consider for revisions and improvements.*

- *Schedule*
- *Match officiating conduct.*
- *Students' feedback.*
- *Parents' feedback.*

2. Topic 2 Important tasks to accomplish prior to the Competition

Managing the Over-all Conduct of the Event:

Planning Stage:

- Forecasting
- Developing Objectives
- Programming and Scheduling
- Budgeting
- Developing Procedures
- Developing Policies

Leading Stage:

- Decision making
- Communicating
- Motivating
- Selecting people
- Developing people performance

Organizing Stage:

- Developing organizational structure
- Delegating
- Developing relationship

Controlling Stage:

- Developing performance standards
- Measuring performance
- Evaluating performance
- Correcting performance

Teachers as the In-charge of the Inter-class Competition

- ✓ Secure parents' consent for participation.
- ✓ Ensure that the playing venue is safe and feasible.
- ✓ The matches must be created based on students level of performance.
- ✓ All students must be given a copy of match schedule and should also be posted on the playing venue



Students as Participants

Make sure you are prepared:

- physically
- mentally
- emotionally and
- socially.

3. Topic 3 Schedule of Matches

Sample Competition Guide (A)

VENUE: UA GYM

DATE: December 7 and 14, 2024 (8:00AM-5:30PM)

Guidelines and Rating System

- All matches will be played by all officially enrolled PATHFIT 3 students.
- There will be 8-10 entries for each group which will be matched in a single elimination mode of tournament. Single elimination means, losing entry for every match will be eliminated, hence, winning entry will move to the next round of matches.
- Expedite system of scoring will govern the matches with 15 points to win a match. NO DEUCE.
- All entries/participants must wear safe, appropriate and comfortable playing attire. Playing tops must follow the assigned team color.
- The rule of succession on the schedule of games will be applied. Players must observe the flow of the game. There will be 3-minute grace period to be allotted for each entry to report on the assigned court once the call was roll out for a match.
- Schedule of games will be posted in the respective GCR of each section and in the Class chat groups.

Performance Rating System

➤ Eliminated	-	85
➤ Rank 3	-	90
➤ Rank 2	-	95
➤ Rank 1 (Champion)	-	100

Note:

1. 60 - default on the first set of games
2. there will be a 10-point deduction for every default from the 2nd set of matches and onwards.

Special Note:

Please don't forget to bring your accomplished parents' consent form, school id and drinking water. Supplementary drinking water will be available at the gym free of charge.

Sample Competition Guide (B)

VENUE: UA GYM

DATE: December 7 and 14, 2024 (8:00AM-5:30PM)

1. All participants must be officially enrolled in _____ course of the current semester of the school year.
2. All participants are required to bring their SCHOOL ID for attendance checking five (5) minutes prior to their scheduled match. Checking of attendance will be at the designated venue.
3. The tournament will follow the double elimination mode of tournament.
4. The categories of the competition are:
 - a. Singles (Boys)
 - b. Singles (Girls)
 - c. Doubles (Boys)
 - d. Doubles (Girls)
 - e. Mixed Doubles
 - f. Team Competition
 - Each team must designate fixed line up to be submitted by the organizing team.
5. A 5-minute grace period will be given to _____ competing teams after the last call has been given _____ by the technical officials. Otherwise, participant/s will be penalized by committing default and will earn no point for that match.
6. For grade factor: there will be a ceiling grade of 100% for each entry.
A 5-point deduction for a default member or team and a 3-point deduction _____ if one loses a match. Each participant/team guaranteed five (5) matches.
7. As a general rule, the ITTF rules will cover the game _____ except for the house rules and some technical rules _____ that will be discussed and applied by the officiating _____ officials during the orientation meeting.
8. Schedule of games will be posted on the playing venues _____ and will also be attached in the GCR of each section.
9. All players are expected to wear appropriate and comfortable playing attire.
10. Medal award will be given to the Top 3 _____ participants for each bracket.
11. If there are questions, please feel free to see your respective teachers.

D. Conclusion

When conducting an inter-class competition, I believe teachers must be more careful and analytic when it comes to creating guides and in the administration of the event to avoid possible conflicts, disorganization of the matches and negligence on the safety of the students. Students are likewise be prepared and consider enjoyment and gaining friends above winning the match. School competition like this must provide a healthy and harmonious outcome to all that concerns it.

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