

SUMMATIVE ASSESSMENT

Academic year: 2025-2026

Department: Electrical and Electronics Engineering

Program: Electronics and Telecommunication Technology

Level 6 Year 1, Semester: 1

Module title and Code: Occupation and Learning Process, CCMOL601

Credit units: 3

Date:

Duration: 2 hours

Maximum marks: 50

Instructions:

1. Please remember to write your registration number on this questionnaire.
2. This examination paper comprises **TWO** sections, **A** and **B**
3. Section **A** is **COMPULSORY**
4. Attempt **ONE (1)** question of section **B**
5. Cell phones and other Electronic Devices are not allowed in an examination room
6. Start each question on a fresh page
7. Make sure you fill the answer booklet cover page with required information with a legible handwriting
8. Write all answers in the answer booklet provided and don't remove any sheet from it

EXAMINER: NSHIMIYIMANA Arcade

MODERATOR:

SECTION A: Answer all the questions**30 marks**

Question 1. Briefly define the following terms:

8 marks

- A. Occupation
- B. Learning process
- C. SWOT
- D. SMART

Question 2. From the following statements, choose the corresponding right choice among the list provided.

5 marks

Statement	Possible choices to choose one
A. Which of the following best describes the purpose of aligning learning with occupation?	<ul style="list-style-type: none"> i. To reduce school attendance ii. To promote competition among learners iii. To make learning more enjoyable iv. To ensure learners gain relevant skills for employability
B. Which SMART goal component ensures that progress can be tracked and evaluated?	<ul style="list-style-type: none"> i. Relevant ii. Measurable iii. Time-bound iv. Attainable
C. Which aspect of SMART goals emphasizes setting realistic and achievable targets?	<ul style="list-style-type: none"> i. Attainable ii. Time-bound iii. Measurable iv. Relevant
D. What is the first step in developing an action plan to meet occupational standards?	<ul style="list-style-type: none"> i. Implementing new skills immediately ii. Writing a report for management iii. Identifying skill gaps and areas for improvement iv. Setting up a new training centre
E. Which of the following is an important component of an effective action plan?	<ul style="list-style-type: none"> i. Random goals ii. Specific and measurable objectives iii. Unclear timelines iv. Ignoring feedback

Question 3. For the action plan development process, match the related information from column A and Column B **4 marks**

Column A	Column B
1. Skill gap analysis	a. Measurable outcomes of a plan
2. Timeline	b. Identifying what skills are missing
3. Performance indicator	c. Defines when actions will be completed
4. Monitoring and evaluation	d. Tracks and reviews progress

Question 4. From the following statements, answer by True or False **4 marks**

- A. An action plan should be flexible and reviewed periodically to track progress.
- B. Once an action plan is created, it should not be changed even if job requirements evolve.
- C. TOWS matrix is an extension of SWOT that helps formulate strategic options by matching internal and external factors.
- D. So many people fail in their endeavours because they set SMART goals.

Question 5. What are the three importance of learning process? **3 marks**

Question 6. From the following scenarios, answer the following questions related to progression in your career. **6 marks**

- A. In this academic year, I passed every module: theory, practical, continuous assessments and final exams. There is no need for reassessment or special exams in my record. The Board approves my progression without conditions. Who am I?
- B. I failed only one module, worth 8 credits. The rest I passed. Because the failed load is within acceptable limit, I can progress and re-do the failed module together with new modules. Who am I?
- C. I have failed three modules whose combined credits equal 22. Since that exceeds the threshold, the Board determines I cannot progress via retakes only. Who am I?

Section B: Answer any ONE question

20 marks

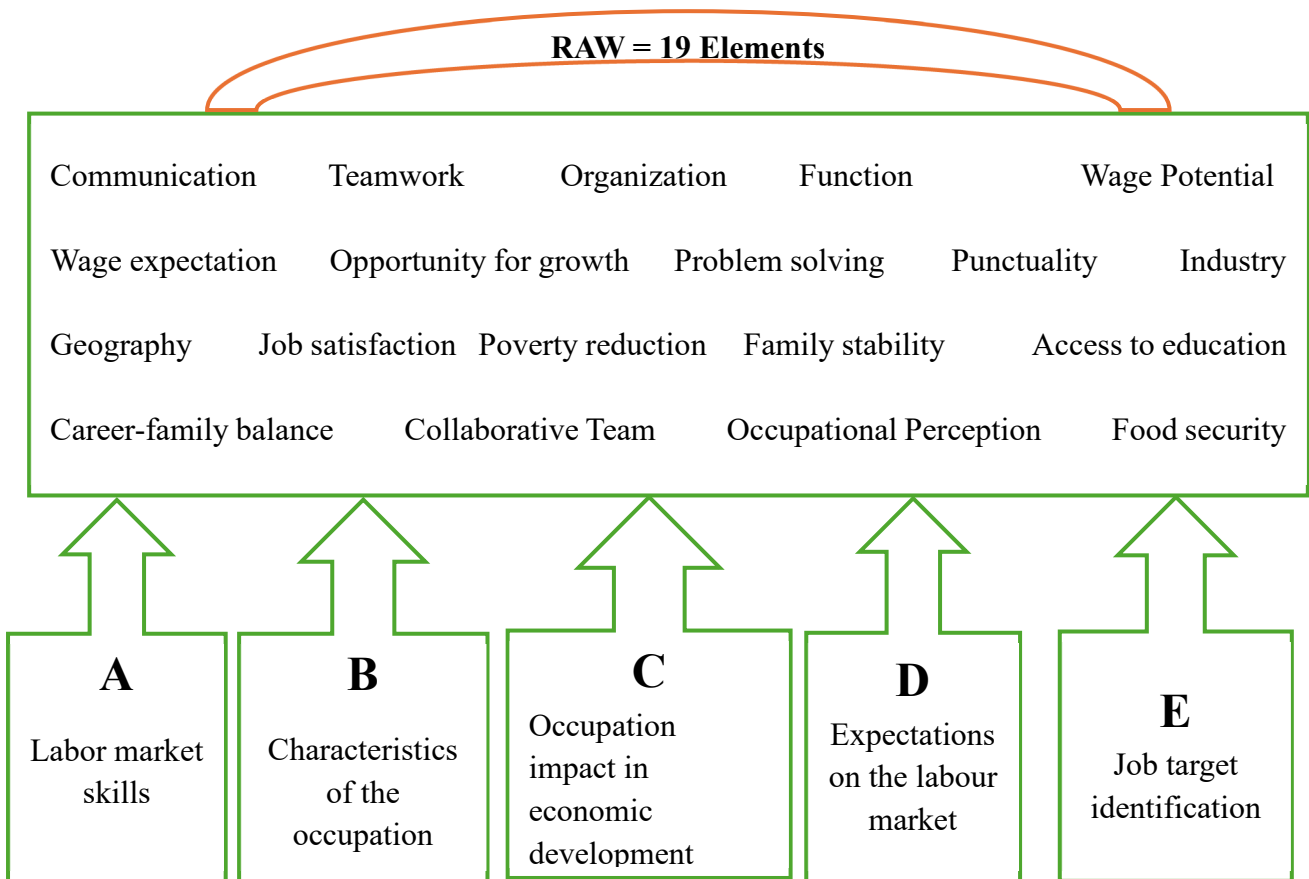
Question 1.

A. List two assessment form available at Rwanda Polytechnic.

1 mark

B. Move all the elements from Shape “RAW” and fed each element in the set it matches withing Shapes “A”, “B”. “C”, “D”, “E”.

19 marks



Question 2.

A. Fill in each cell, the required information

20 marks

Aspect	Skills Office / Career Services	Industry Needs	Education / Curriculum Alignment
Role			
Strength			
Gap / Limitation			
Contribution to Employability			

Success!