

SUMMATIVE ASSESSMENT

Academic year: 2025-2026

Department: Electrical and Electronics Engineering

Program: Electronics and Telecommunication Technology

Level 6 Year 1, Semester: 1

Module title and Code: Occupation and Learning Process, CCMOL601

Credit units: 3

Marking guide

SECTION A

Question 1

A. Occupation: A specific job or profession that a person engages in to earn a living. Examples include electrician, teacher, software developer, or nurse.

B. Learning Process: The method or sequence through which individuals acquire knowledge, skills, attitudes, or values. It includes stages like Observation, Practice, Feedback, Reflection and Application.

C. SWOT: An acronym for a strategic planning tool used to identify:

S – Strengths (internal positive attributes)

W – Weaknesses (internal negative attributes)

O – Opportunities (external factors that can be leveraged)

T – Threats (external challenges or risks)


D. SMART: A framework for setting effective goals. It stands for: S – Specific, M – Measurable, A – Achievable, R – Relevant and T – Time-bound.

Question 2

Statement	Possible choices to choose one
A.	iv
B.	ii
C.	i
D.	iii
E.	ii

Question 3

Column A	Column B
1. Skill gap analysis	a. Measurable outcomes of a plan
2. Timeline	b. Identifying what skills are missing
3. Performance indicator	c. Defines when actions will be completed
4. Monitoring and evaluation	d. Tracks and reviews progress



Question 4

- A. True
- B. False
- C. True
- D. False

Question 5

Skill Development for Employability
Adaptability and Lifelong Learning
Improved Performance and Career Growth

Question 6

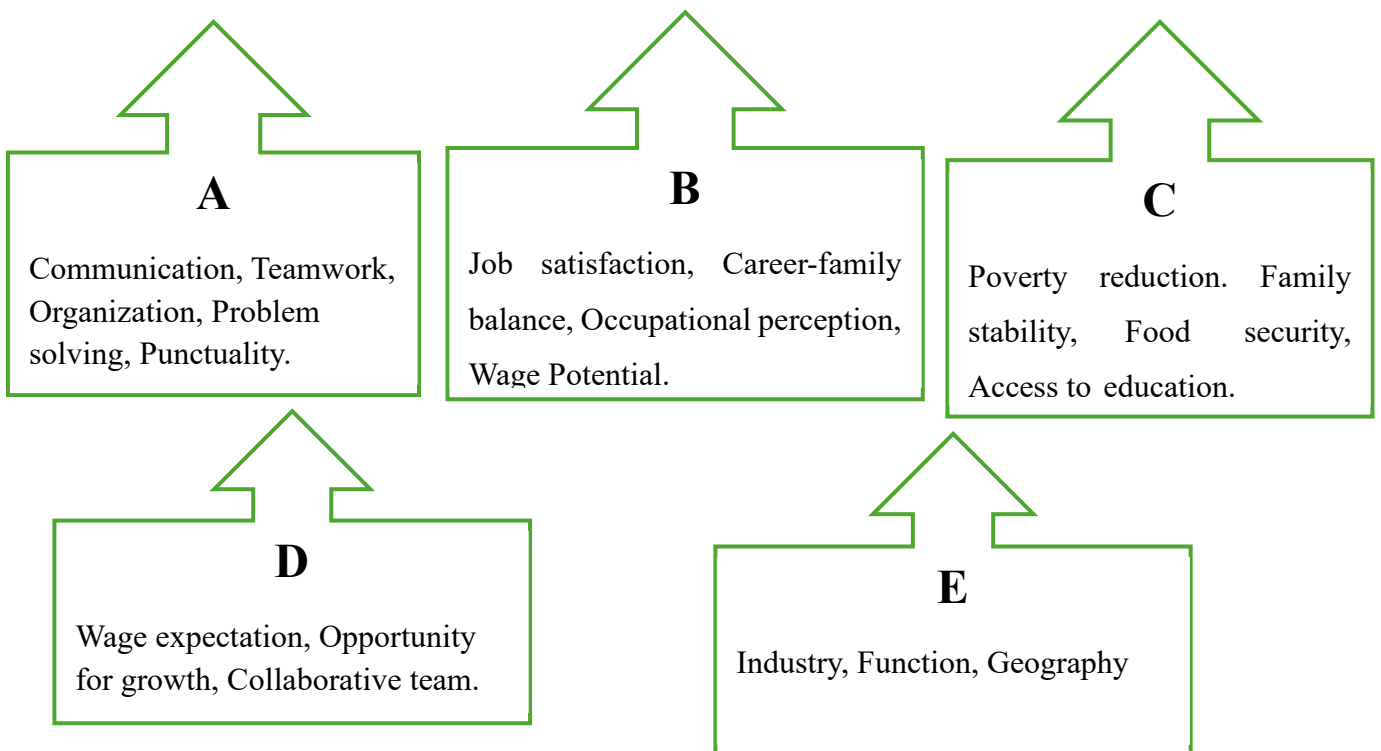
- A. I am Promoted without retake/ Direct Promotion
- B. I am Promoted with retake module
- C. I am Repeated

SECTION B

Question 1

- A. Formative Assessment and Summative Assessment

B.



Question 2

Aspect	Skills Office / Career Services	Industry Needs	Education / Curriculum Alignment
Role	Guidance, mentorship, internships	Demand for specific occupations and skills	Knowledge and practical skills provision
Strength	Links students to current market trends	Defines priorities and growth sectors	Provides structured learning and theoretical foundation
Gap / Limitation	Limited by resources or industry engagement	Can change rapidly due to technological shifts	May lag in updating curriculum to match new skills
Contribution to Employability	Prepares students for job applications and industry exposure	Provides the benchmark for employable skills	Equips students with knowledge, problem-solving, and technical skills