

SWEG2102

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# Fundamentals of Programming II



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C++

**Standard ISO/IEC 14882**  
Programming Language



## Lecture 04

# Modular Programming (Part III)

## Recursion and Modular Design

## Topics Covered

01 Recursion concepts

02 Recursive Function






03 Modular Design and Core Principles

04 Header Files and Code Reuse

05 Common Design Mistake & best Practices

# </> Learning Objectives

By the end of this lecture, you will be able to:

-  Describe recursion concepts and its application.
-  Define and use recursive functions.
-  Explain and apply modular design principles.
-  Create header files and implement code reusing.
-  Identify common pitfalls and apply best practices.



# Recursive Concepts and Recursive Functions

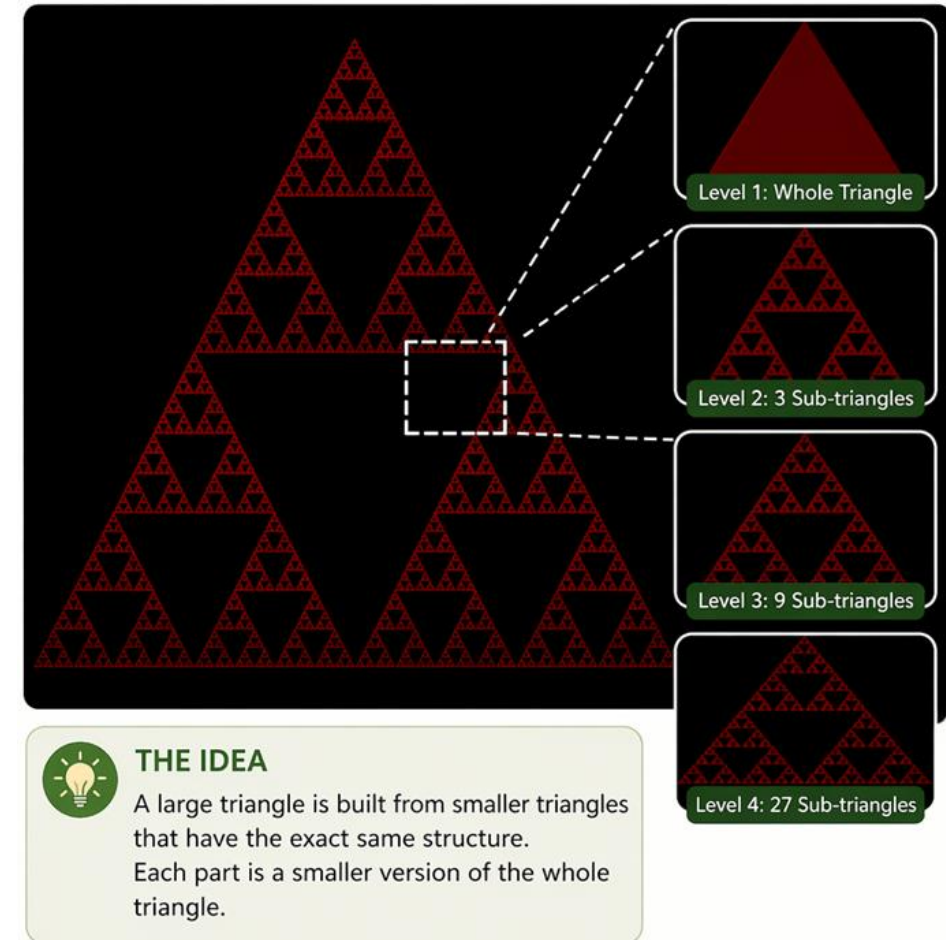
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# </> 1.1 Recursion Concepts

## What is Recursion?

- Recursion is a **problem-solving technique** by breaking it down into **smaller instances**, **self-similar sub-problems**.
- The sub-problems become **simple enough** to solve directly.
- It is a **divide and conquer** method

### Sierpiński Triangle: *the perfect example of recursion*



*Source: AI-generated image (ChatGPT 3.5, 2026)*

## Recursive Thinking

### Case Study: Counting Apples in a Line

#### Problem:

- You want to count how many students in a long line are holding an apple.
- But the you can't count everyone directly (**too many students**).

#### Recursive Thinking Approach:

- Let's use a **line of students** to show how recursion works in real life.
- The **goal** is to count how many students are holding an apple by **passing a simple question along the line**, allowing each student to **add their own contribution** to the final answer step by step.

# </> Cont'd

## Solution:

## Recursive Call

### RULES (EACH STUDENT FOLLOWS THE SAME RULE)

#### 1 STEP 1: LOOK BEHIND YOU

If no one is behind you (base case)

→ Say **1** if you have an apple otherwise **0**

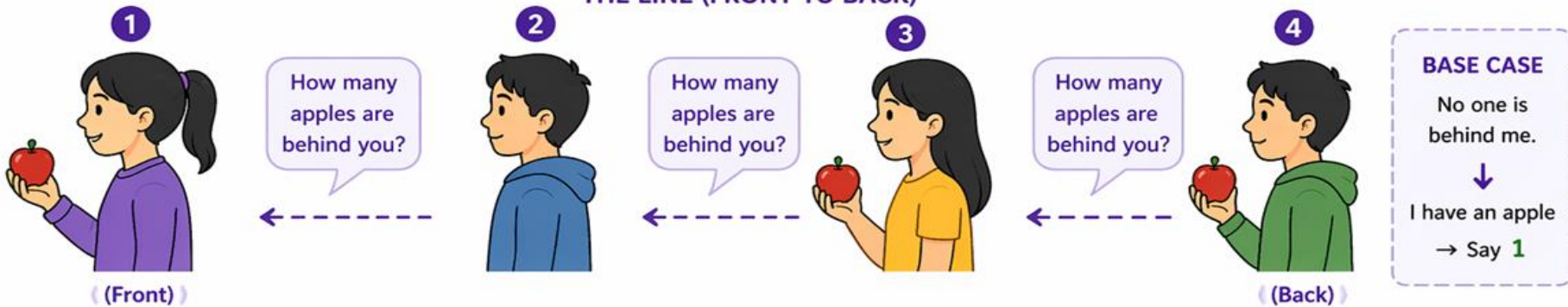


#### 2 STEP 2: IF SOMEONE IS BEHIND YOU

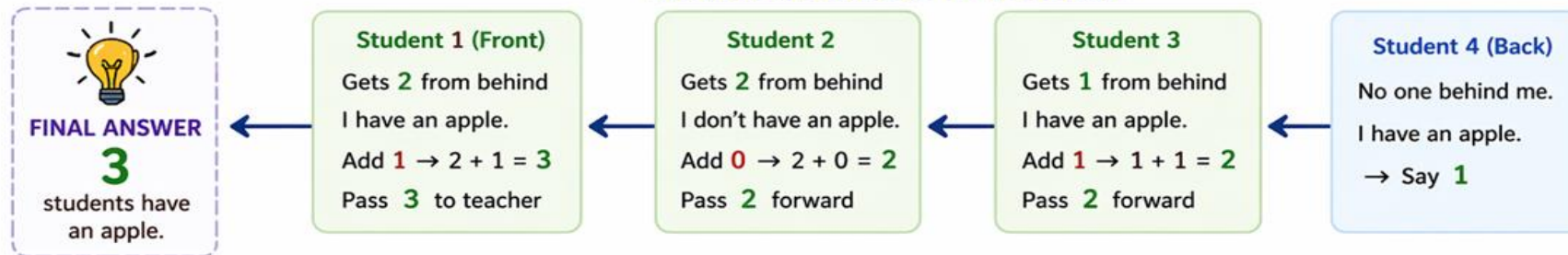
- Ask: "How many apples are behind you?"
- Take the answer
- Add: **1** if you have an apple otherwise **0**
- Pass the total forward



### THE LINE (FRONT TO BACK)



### ANSWERS FLOW BACK TO THE FRONT



Source: AI-generated image (ChatGPT 3.5, 2026)

## Key Components of Recursion

### 1. Base Case

- ✓ The **stopping condition** of recursion
- ✓ It defines when the **process should end** and prevents **infinite repetition**.
- ✓ It is the **simplest version** of the problem
- ✓ It **does not call itself** and just it **directly returns** a result/solution

**Example:** A student with *no one behind them* simply returns 0 or 1.

### 2. Recursive Case

- ✓ This is the part where the **problem is broken down** into smaller sub-parts.
- ✓ The process **calls itself** with a smaller or simpler version of the problem
- ✓ It moves **closer to the base case** each time
- ✓ It **combines the result** from the recursive call with the current step

#### Example:

A student asks the next student:  
*“How many apples are behind you?”*.

## Key Components of Recursion

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### 3. Recursive Call

- ✓ This is the actual **self-referencing** step
- ✓ The process **invokes itself**
- ✓ Each call works on a **reduced problem** size
- ✓ Think of it as **passing the same question** forward in a chain (line).

### 4. Stack / Call Stack Behavior

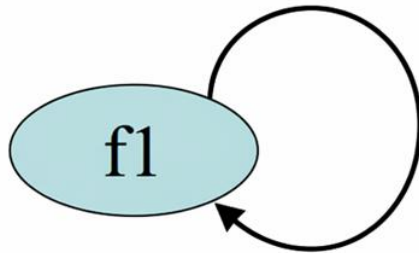
- ✓ Recursion **relies on memory** to keep track of unfinished work.
- ✓ Each call is **stored** until the base case is reached
- ✓ Once the **base case reached** and returns, results are passed back step by step
- ✓ This is why recursion “**returns backward**” after going forward.

# </> 1.2 Recursive Function

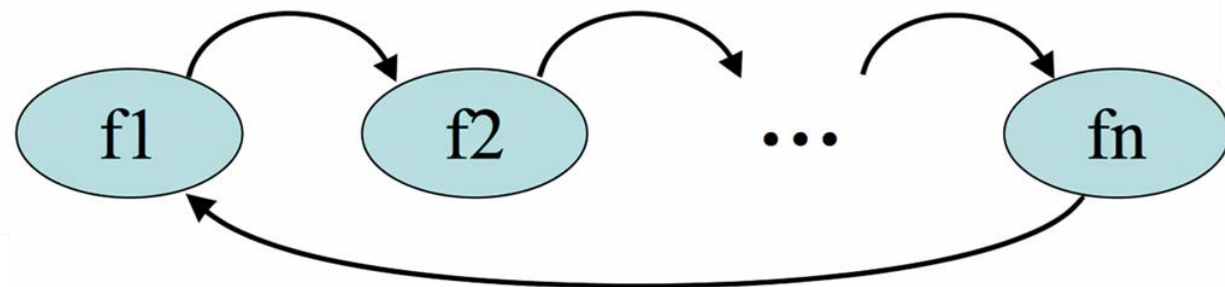
## Definition

- A function that **calls itself** during execution directly or indirectly.
- Also called **self-referencing** functions
- Simply, it is a function that uses recursion
- And it comprising a **base case** and a **recursive case**

Direct self-referencing (call)



Indirect call (Cyclic)



## How a Recursive Function Works?

- A **recursive function** solves a problem by **calling itself** with a **smaller version of the same problem** until it reaches a condition where it stops.
- A recursive function typically works in **two phases**:

### Phase 1: Going Down (Breaking the Problem)

- The function keeps calling itself
- Each call moves closer to the base case
- The problem size keeps shrinking

### Phase 2: Coming Back Up (Building the Result)

- Once the base case is reached,
- it returns a value
- Each previous call receives the result
- The final answer is built step by step

## Recursive Program Structure

```
recursiveFunc() {  
  // ✅ Base Case (Stopping condition)  
  if (simple_case) {  
    // Solve directly (no recursion)  
    return solution; //Recursion stops here and returns results  
  }  
  
  // 🔄 Recursive Case  
  else {  
    // 1. Break problem into smaller sub-problems  
    smaller_inputs = divide(problem);  
  
    // 2. Recursion Call: solve each subproblem using recursion  
    partial_results = recursiveFunc(smaller_inputs);  
  
    // 3. Combine results  
    return combine(partial_results);  
  
    //Repeat: Function calls itself with smaller input  
    until base case is reached  
  }  
}
```

### 1. Base Case

- ✓ Stops recursion
- ✓ Direct solution
- ✓ No further function calls

### 2. Recursive Case

- ✓ Breaks problem into smaller unit
- ✓ Calls itself again
- ✓ Combines results on return

### 3. Execution Flow

- ✓ ↓ going down  
=> **problem decomposition**
- ✓ ↑ coming up  
=> **result aggregation**

## Steps to Implement Recursion Function

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### Step1: Define a base case

- Identify the simplest (or base) case for which the solution is **known or trivial**.
- This prevents the function from infinitely calling itself.

### Step2: Define a recursive case

- Define the problem in terms of smaller subproblems (breakdown into smaller unit).
- Call the function recursively to solve each subproblem.

### Step3: Ensure the recursion terminates

- Make sure that the recursive function eventually reaches the base case, and does not enter an infinite loop

### Step4: Combine the solutions

- Combine the solutions of the subproblems to solve the original problem.

## Example 1: Digits Printing

- Implement a **recursive program** that print each digit of a given number,  
=> Say, you given a number **2345**

## Solutions:

### Step 1: Define Base Case

- If the number (remainder) becomes **0**, stop recursion

### Step 2: Recursive Case

- Break the number into separate digit:
  - Continuously divided remaining digits by 10  
→  $n / 10$  and the last digit →  $n \% 10$

### Step 3: Ensure Termination

- Each recursive call reduces the number:  
→ 2345 → 234 → 23 → 2 → 0

So it must eventually stop

### Step 4: Combine Results

- First process smaller number
- Then print the last digit:

# </> Cont'd

## Recursive program to print digits of a number

```
#include <iostream>
using namespace std;

void printDigits(int n) {
    if (n == 0)
        return; // Base Case

    printDigits(n / 10); // Recursive Case

    cout << (n % 10) << "\n"; // Combine (print digit)
}

int main() {
    int number;

    cout << "Enter a number: ";
    cin >> number;

    // Handle zero case
    if (number == 0) {
        cout << 0;
    }
    else {
        cout << "\nOutput: ";
        printDigits(number);
    }

    return 0;
}
```

Enter a number: 2345

Output:

2  
3  
4  
5

## Phase 1: Going Down (Function Calls)

*The function keeps calling itself with  $n / 10$ :*

```
printDigits(2345)
├─ printDigits(234)
│   └─ printDigits(23)
│       └─ printDigits(2)
│           └─ printDigits(0) ← Base Case (stop)
```

## Phase 2: Coming Back Up (Returning)

```
printDigits(0) → returns

printDigits(2)
→ prints: 2

printDigits(23)
→ prints: 3

printDigits(234)
→ prints: 4

printDigits(2345)
→ prints: 5
```

# </> Cont'd

## Example 2: Recursive Factorial

```
#include <iostream>
using namespace std;
int factorial(int n) {
    if (n == 0 || n == 1) // Base case
        return 1;
    return n * factorial(n - 1); // Recursive case
}
int main() {
    int n;
    cout << "Enter a number: ";
    cin >> n;
    if (n < 0) {
        cout << "Negative number has factorial.";
    } else {
        cout << "Factorial of " << n << " = " << factorial(n);
    }
    return 0;
}
```

Output

```
Enter a number: 5
Factorial of 5 = 120
```

```
int main() {
    ... ..
    result = factorial(n);
    ... ..
}
int factorial(int n) {
    if (n > 1)
        return n * factorial(n-1);
    else
        return 1;
}
int factorial(int n) {
    if (n > 1)
        return n * factorial(n-1);
    else
        return 1;
}
int factorial(int n) {
    if (n > 1)
        return n * factorial(n-1);
    else
        return 1;
}
int factorial(int n) {
    if (n > 1)
        return n * factorial(n-1);
    else
        return 1;
}
```

**n = 3**

**3 \* 2 = 6 is returned**

**n = 2**

**2 \* 1 = 2 is returned**

**n = 1**

**1 is returned**

## Example 3: Fibonacci Sequence

- Suppose the user wants to calculate the  $n$ th Fibonacci number.
- The Fibonacci sequence is: 0, 1, 1, 2, 3, 5,...
- Each number is the sum of the previous two numbers.

## Solutions:

### Step 1: Define Base Case

- If  $n == 0 \rightarrow$  return 0 &  $n == 1 \rightarrow$  return 1
- These are the simplest known answers.

### Step 2: Recursive Case

- The  $n$ th Fibonacci number is calculated recursively as follows:

$$\text{fib}(n) = \text{fib}(n-1) + \text{fib}(n-2)$$

- This formula allow us to break the problem into smaller subproblems:

### Step 3: Ensure Termination

- Each recursive call reduces  $n$ . e.g.  $n = 4$   
 $4 \rightarrow \text{fib}(3) \ \& \ \text{fib}(2)$   
 $\rightarrow (\text{fib}(2) + \text{fib}(1)) + \text{fib}(2)$   
 $\rightarrow ((\text{fib}(1) + \text{fib}(0)) + \text{fib}(1)) + (\text{fib}(1) + \text{fib}(0))$   
So recursion eventually stops.

## Step 4: Combine Results

→  $\text{fib}(2) = (\text{fib}(1) + \text{fib}(0))$

$= 1 + 0 = 1$

→  $\text{fib}(3) = \text{fib}(2) + \text{fib}(1)$

$= 1 + 1 = 2$

→  $\text{fib}(4) = \text{fib}(3) + \text{fib}(2)$

$= 2 + 1 = 3$

→ **Answer:  $\text{fib}(4) = 3$**

## Implementation in C++

```
#include <iostream>
using namespace std;

int fibonacci(int n) {
    // Base cases
    if (n == 0)
        return 0;

    if (n == 1)
        return 1;

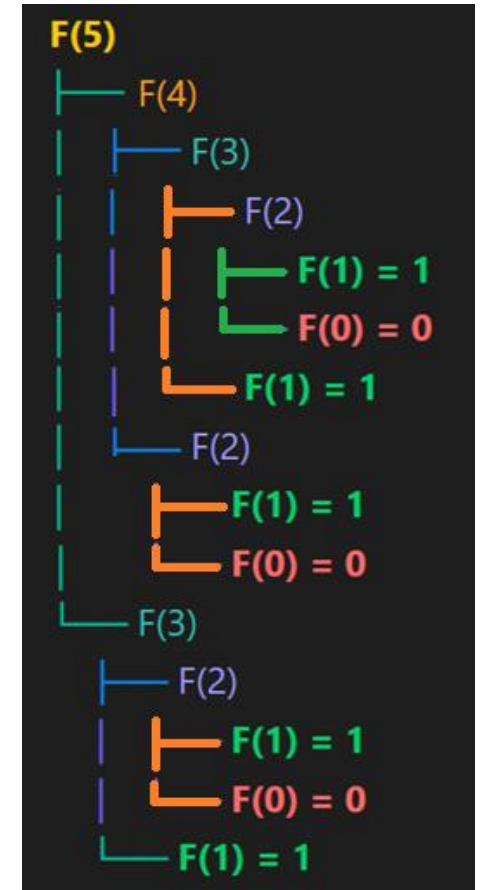
    // Recursive case
    return fibonacci(n - 1) + fibonacci(n - 2);
}

int main() {
    int n = 6;

    cout << "Fibonacci(" << n << ") = "
         << fibonacci(n);

    return 0;
}
```

## Call Stack View



# </> 1.3 Use Cases

## 👉 Common Use Cases of **Recursion Function**:

### ✅ **Data Structure Traversal**

- It is the standard way to **navigate hierarchical or nested structures** like Binary Search Trees (BST), File System Operations, etc.

### ✅ **Backtracking and Search**

- Essential for exploring all possible solutions to a puzzle or decision tree and "backtracking" when a dead end is reached

### ✅ **Divide-and-Conquer Algorithms**

- Sorting algorithms like **Merge Sort and Quick Sort** rely on recursive partitioning.

### ✅ **Mathematical Computations:**

- Many mathematical problems like Factorials, Fibonacci Sequence etc. are inherently recursive, making them straightforward to implement this way.

# </> 1.4 Common Recursion Pitfalls

## ✗ Missing or Broken Base Cases

- ✓ No termination condition
- ✓ Forgetting a return particularly in the base case
- ✓ Leads to **infinite recursion** and stack overflow

## ✗ No Progress / Moving Out of Bounds

- ✓ Recursive calls don't move toward base  
e.g. **n+1** instead of **n-1**
- ✓ Same parameters passed in recursive call
- ✓ Also, leads to **infinite recursion** and stack overflow

## ✗ Wrong Returns

- ✓ Incorrect return values or combinations
- ✓ Wrong base case value or incorrect combine logic

## ✗ Side Effects

- ✓ Modifying external or global state inside recursive function
- ✓ Make debugging difficult and recursive call become hard to trace

## ✗ Stack Overflow

- ✓ Deep recursion logic consumes too much stack memory
- ✓ Cause program to crash when stack limit exceeds

# </> Quick Check: Pause & Predict

1. What will happen when this function is called?

```
int fun(int n) {  
    cout << n << " ";  
    return fun(n - 1);  
}
```

**Answer: Error**

- infinite recursion because no base cases.
- The program will crash

2. What happens if a recursive function has no base case?

- A) Faster execution
- B) Infinite recursion
- C) Better memory usage
- D) Compilation error

**Answer: B**

- The function keeps calling itself until the program crashes due to stack overflow.

3. What happens first in a recursive function?

- A) Base case is checked
- B) Stack is emptied
- C) Program ends
- D) Return value is printed

**Answer: A**

- The stopping condition should be checked before making recursive calls.



# Modular Design and Its Core Principles

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# </> 2.1. Modular Design Concepts

## Definition

**Modular design** is a **software design technique** where a program is organized into well-structured, **independent, self-contained modules**, each handling a specific part of the system.

- *The core concepts is dividing a **complex system** into manageable parts that can **work independently**.*

**Goal:** Manage complexity through structure

**Emphasis:** Design before coding

## Why Modular Design?

A well-written code (function/module)  
≠  
a well-designed program

### Modular design helps developers:

- Reduce program complexity
- Improve code readability
- Simplify debugging and testing
- Enhance maintainability
- Promote code reuse
- Enable team collaboration

## Module Design Strategies

### 1. Top-Down Design Approach:

The design starts with the **whole system** and gradually breaks it into smaller modules.

- *Focuses on the big picture first*  
→ *high-level overview*
- *Break down into sub-system/components*  
→ *Gradually adds detail*
- *Move from general to specific*



**Best for:** Large systems with clear high-level requirements.

### 2. Bottom-up Design Approach :

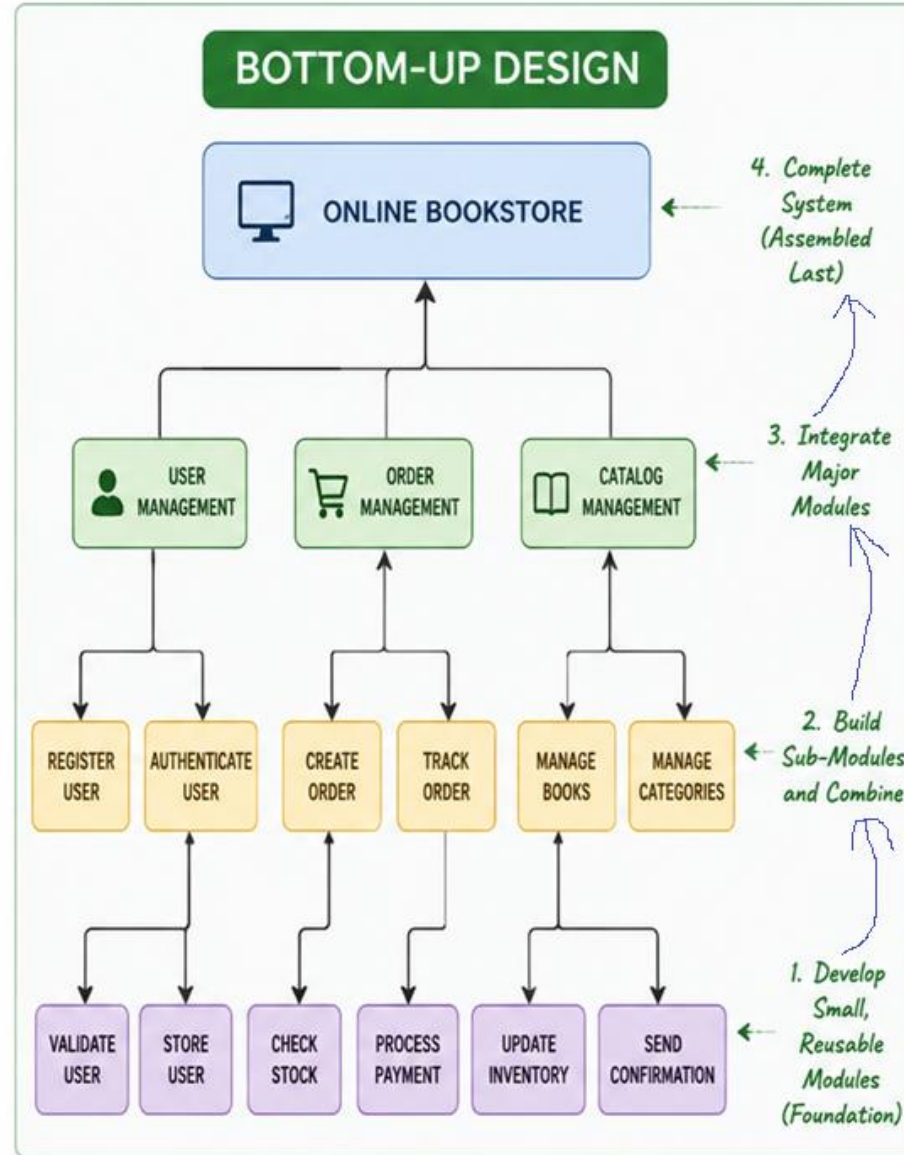
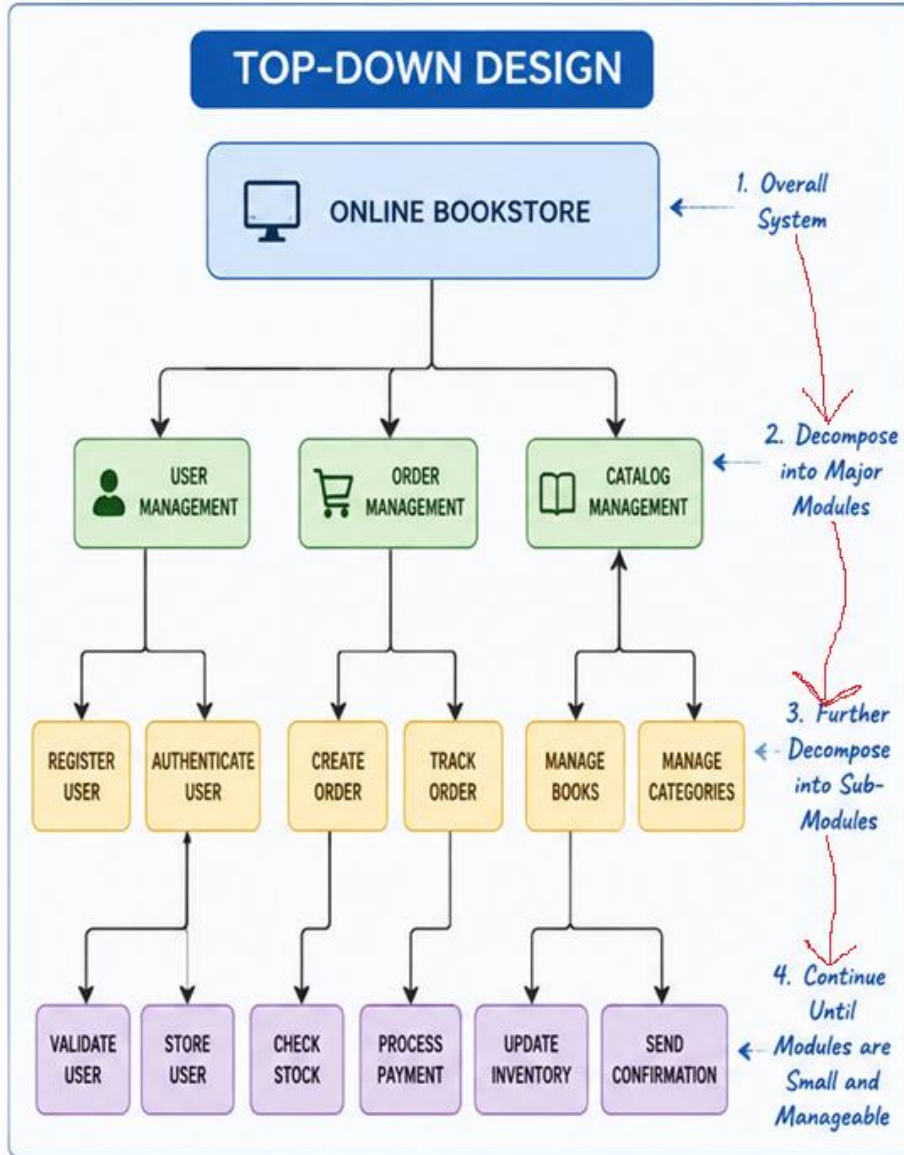
This approach starts by **creating small reusable modules/components** first and then combining them to form larger systems.

- *Build low-level modules first*
- *Test each modules separately*
- *Integrate individual modules step by step into higher-level components*
- *And eventually assemble the complete system*

Efficient for object-oriented systems.

# </> Cont'd

## Visual illustration



Source:  
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(ChatGPT 5.3)

# </> 2.2 Core Principles of Modular Design

## 1. Decomposition:

- Break a large problem into smaller, manageable modules.
- Reduces complexity.
- Top-down or bottom-up approach.

## 2. Abstraction:

- Hiding unnecessary details.
- Focus on **what** a module does rather than **how** it does it.

## 3. Information Hiding (Encapsulation):

- Restricting direct access to module internals data.
- Bundling data & related operations together.

## 4. High Cohesion:

- Each module should perform one well-defined task.
- Easier testing, easier maintenance and better readability

## 5. Low Coupling:

- There should be have minimal dependencies between modules.
- A module should be able to perform its task with minimal interaction with other modules.

## 6. Reusability:

- Modules should be designed so that they can be reused in other systems.

## Code Reuse (Reusability)

It is refers to the **ability to use existing software modules, or components** in multiple applications or different parts of a system without need to rewrite or redefine them.

### Example:

A **discount calculation module** that used in an e-commerce system can also be reused in:

- *Supermarket software*
- *Hotel booking systems*
- *Restaurant billing systems*

## Why it is important?

- Saves development time
- Reduces code duplication
- Improves consistency
- Simplify maintenance
- Increases productivity

**Code reuse is more effective when software modules are designed with high cohesion and low coupling.**

# </> 2.3 Header Files

## Definition:

👉 **Header files** are **special files** in programming (mainly in C and C++) that contain *declarations of functions, classes definition, constants and macros, and type definition* which can be shared across multiple source files.

👉 In C/C++, header files usually have the extension:

```
</> C / C++  
.h or .hpp
```

## Why Header Files?

- Separate declaration from implementation
- Support modular programming
- Enable code reuse across multiple files
- Avoid writing the same code repeatedly
- Improve code organization
- Make programs easier to maintain

# </> Cont'd

## Example of a Header File

- 👉 Create a reusable header file

*math\_utils.h*

```
#ifndef MATH_UTILS_H
#define MATH_UTILS_H

// Function declarations
// (reusable interface)

int add(int a, int b);
int subtract(int a, int b);
int multiply(int a, int b);
float divide(int a, int b);

#endif
```

- 👉 Implement the functions *math\_utils.cpp*

```
#include "math_utils.h"

// Function definitions
int add(int a, int b) {
    return a + b;
}

int subtract(int a, int b) {
    return a - b;
}

int multiply(int a, int b) {
    return a * b;
}

float divide(int a, int b) {
    if (b == 0) return 0;
    return (float)a / b;
}
```

- 👉 Reuse in Program 1 (*main\_1.cpp*)

```
#include <iostream>
#include "math_utils.h"

// Function usage in main program
int main() {
    cout<<"Sum: "<<add(10, 5)<<endl;
    cout<<"Product: "<<multiply(4, 6)<<endl;

    return 0;
}
```

- 👉 Reuse in Program 2 (*main\_2.cpp*)

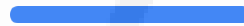
```
#include <iostream>
#include "math_utils.h"

// Function usage in main program
int main() {
    cout<<"Difference: "<<subtract(10, 5)<<endl;

    return 0;
}
```



# Practical Exercises



# </> Practical Exercise:

## Course Enrollment System Design

### Objective

To design a **College Course Enrollment System** using **modular design principles** by decomposing the system into **input**, **processing**, and **output** modules.

The system should allow:

- *Allow students to select one or more courses.*
- *Verify prerequisite requirements.*
- *Check course capacity.*
- *Validate maximum credit-hour limits.*
- *Register eligible students.*
- *Display registration results and any validation errors.*

### Your Task

Decompose the system into smaller modules by identifying:

#### 1. Input Modules:

- *What data must be captured from users?*

#### 2. Input Modules:

- *What validation must be performed?*
- *What operations are required?*

#### 3. Output Modules:

- *What information should be displayed?*



## Design Requirements

### Abstraction:

- *What unnecessary details to hide?*

### Encapsulation:

- *What internal details of a module to hide?*

### Cohesion:

- *Identify the cohesion of each module.*

### Coupling:

- *Identify any coupling between modules.*

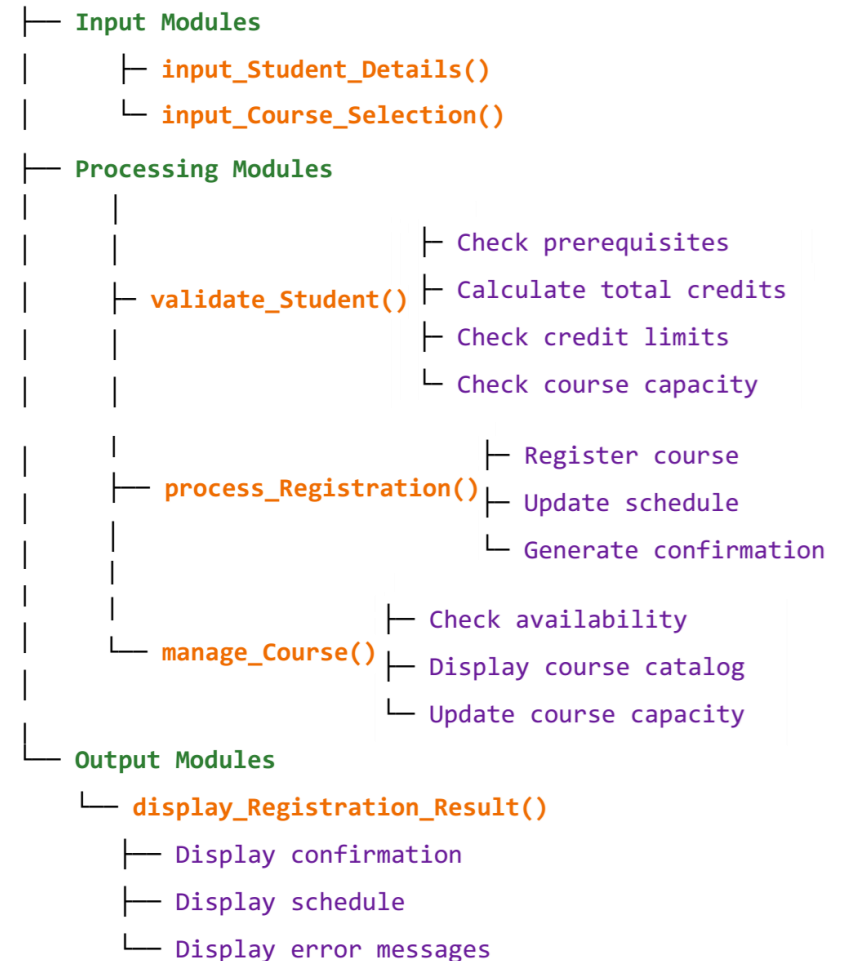
### Suggestion:

- *What improvements are required to achieve high cohesion and low coupling.*

## System Decomposition & Module Identification

## Solution

### Course Enrollment Registration System



## Design Issues:



### COHESION PROBLEMS

- 1 **validate\_Student()** performs several unrelated validation tasks.
- 2 **manage\_Course()** mixes processing and display responsibilities.
- 3 **display\_Registration\_Result()** handles multiple output responsibilities.



### COUPLING PROBLEMS

- 1 **process\_Registration()** depends heavily on **validate\_Student()**.
- 2 **process\_Registration()** relies on **manage\_Course()**.
- 3 Changes in one processing module can affect several others.

## Solution

### High-Cohesion:

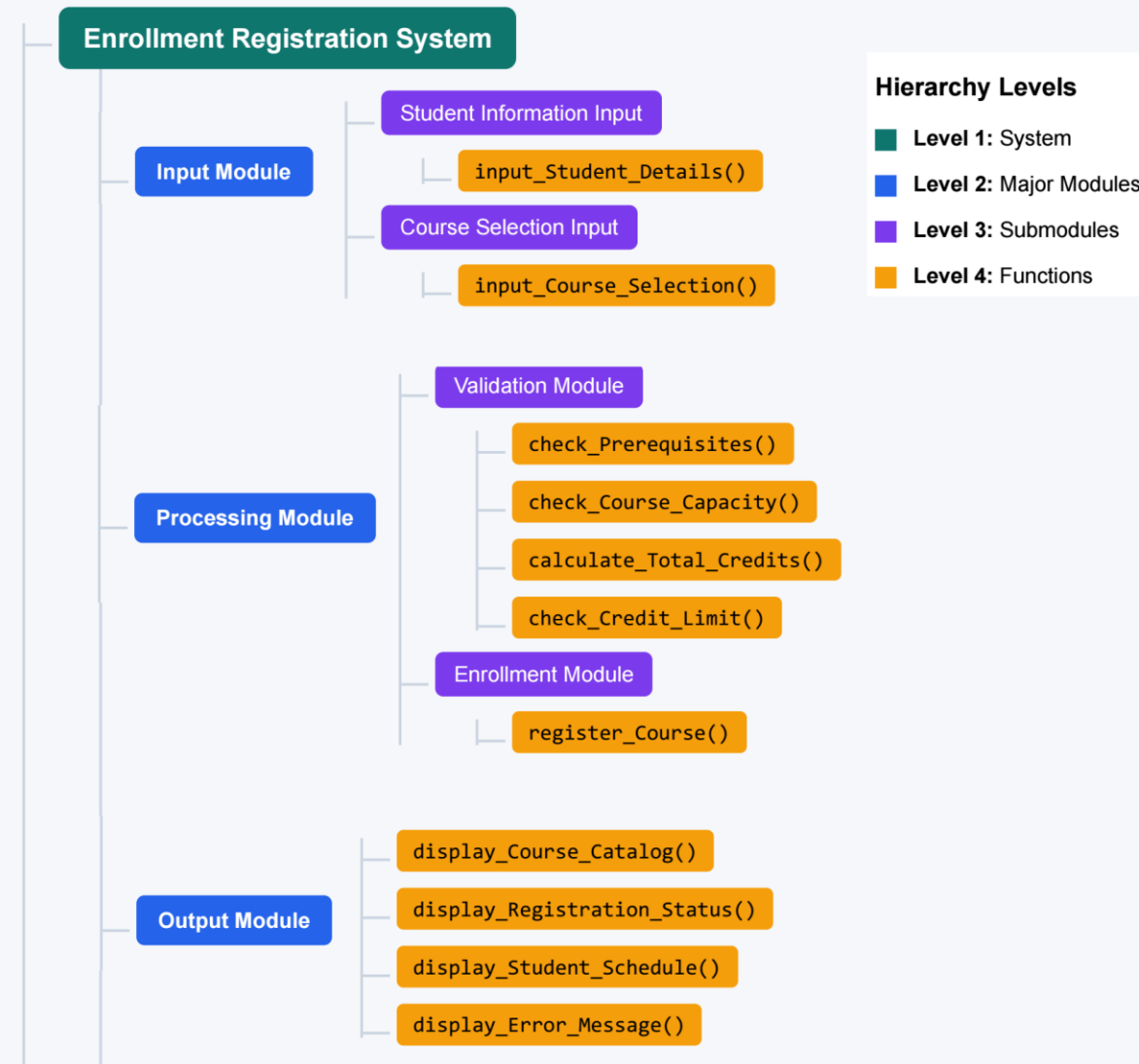
- *Ensure each module performs a single, well-defined responsibility.*

### Low-Coupling:

- *Reduce heavy dependency among modules.*
- *Make modules interact through parameters and return values rather than sharing internal data.*

## Refined System Decomposition

### College Enrollment Registration System



### High-Cohesion:

- Each module focuses on a single responsibility.

### Low-Coupling:

- Minimized dependency between modules
- Modules interact through parameters and return values

# </> References

## Textbooks


- **C++ How to Program** [10th edition], Deitel, P. & Deitel, H., Global Edition, Global Edition (2017).
- **Problem Solving With C++** [10th edition], Walter Savitch, University of California, San Diego, 2018.

## Reference Books

- **Programming: Principles and Practice Using C++** by Bjarne Stroustrup, Addison-Wesley, 2014.
- **An Introduction to Programming with C++** (8th Edition), Diane Zak, Cengage Learning, 2016

## Online Resources

- <https://www.geeksforgeeks.org/cpp/c-plus-plus/>
- <https://www.w3schools.com/cpp/default.asp>
- <https://programiz.pro/resources/cpp>
- <https://www.hackerrank.com/domains/cpp>
- <https://cplusplus.com/doc/tutorial/>

 **Study Tip:** *Don't just read the code! Retype the examples from these slides and resources into your IDE, compile them, and modify them to see what happens.*



# Thank You!



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