

COURSE SYLLABUS

Professor's Information	
Name	Kinnaly THIPPHAPHONE
Affiliated University	Faculty of Education, Souphanouvong University

Course Information			
Course Name	Information Communication Technology	Number of Lectures	36
Course Date	2022-03-28 ~ 2022-06-10	Course Language	Lao Language
Keyword	Technology, Information, Communication		

Course Description (100 ~200 words)	The primary purpose of this course is to create students how to recognize and comprehend the tactics and methods utilized in ICT in teaching and learning. This book, on the other hand, concentrates on communication concepts, ICT in education principles, Laos' ICT policy, and the use of Technology in teaching and learning. Each of the 12 chapters in this book shows how to define expressions of using ICT in teaching and learning. It also includes practice assignments for students to strengthen their communication concepts, concepts of using ICT in education, Laos' ICT policy, and application of ICT in teaching and learning with modern tools in line with the needs of modern teaching and learning to be successful and effective. Accordingly, this book has been in use at our education faculty since 2017, and it is currently being used for first students. The course comprised three credits, with a total of 36 hours per semester and three hours or 180 minutes per week for +
Course Goals and Objectives (Approximately 100 words)	The information communication technology book's objectives are to assist students in recognizing and comprehending how to communicate successfully. The concepts of information technology, technology related to teaching and learning, national policies on the use of technology, the application of ICT in teaching and learning, the creation of a website, the creation of a quiz, and the use of teaching aids and teaching aids are all discussed in this book. It, on the other hand, serves a variety of purposes or objectives. For starters, it is beneficial to students and anyone interested in incorporating technology into teaching and learning. It's a crucial and cutting-edge tool for modern teaching and learning management. Second, the goals would be to improve students' understanding of how to use information and communication technologies in real-life situations in around the world.
Textbook	(The format : Title, Author/Editor, Publisher, Year of Publication) Title Book: Information Communication Technology (ICT) Author: (editor's) Kinnaly, K, S, CH, X, this book is in copyright. First published in 2016, Faculty of Education, Souphanouvong University
References	Hubackova, S. (2011). Possibilities of the use of ICT in interuniversity studies. Procedia-Social and Behavioral Sciences, 28, 29-33. Leask, M. (Ed.). (2001). Issues in teaching using ICT. Psychology Press. Yelland, N., Neal, G., & Dakich, E. (2008). Rethinking education with ICT: New directions for effective practices. Sense Publishers.
Course Requirements and Grades	- The course requirements and grades that Faculty of Education used it was 3 credits, 3(2-2-0). - The grades: A= 4.00, B+ = 3.5, B = 3.00, C+ = 2.5, C = 2.00, D+ = 1.5, D= 1.00 and F = 0 - Total number of lectures for the course 36 hours, the length of each lecture 180 minutes

Course Calendar

Week	Main Content
Week 1	Information and communication concepts, Types of ICT
Week 2	National Policy on the using ICT in Laos
Week 3	The application of ICT in Teaching-Learning
Week 4	Using Google Dose and Google Drive
Week 5	Uploading file in Google drive folder Google drive
Week 6	Creation QR code, Online Measure and evaluation
Week 7	Introduction and creation of measurement by Quizzes
Week 8	Testing with Quizzes and use Quizzes in the classroom
Week 9	Creating Quizzes and questionnaire on Google form
Week 10	Creating instructional materials in Video format
Week 11	Introduction teaching - learning through Zoom: Registration,Join Meeting
Week 12	Introduction teaching - learning through Google classroom:
Week 13	
Week 14	
Week 15	
Week 16	